

FOR 21ST CENTURY LEARNERS



Series Editor: ANIL KUMAR

Compact
English
Language &
Literature
Assignments

Special Edition

cella

E N G L I S H 6

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MODULE ONE (READING)

CA 1 (Reading – Poem)

1. (a) (ii) storing food
(b) (iv) happy
(c) (i) fun loving ✓
(v) playful ✓
(d) (ii) Options (1) and (3)
2. (a) frisk and frolic
(b) scamper about
3. autumn
4. (a) They store food for the winter season.
(b) They do not waste food.
5. (a) We should work hard. /
We should save for the rainy day.
(b) We should plan for the future. /
We should not waste our resources.
6. Yes, saving for the future is a very good habit. It helps us plan for crises in the times to come and makes us self-dependent and self-sufficient. It also helps us lead an organised life. **Or**
No, I would not like to save for the future. I would rather spend on making my present as much joy and fun as possible. I will cross my bridges when they come. I do not want to be unnecessarily worried about crises that may never come. I do not want to live in a constant fear of them.

CA 2 (Reading – Passage)

1. (a) (ii) his mother
(b) (ii) curiosity
(iv) helpfulness
(c) (i) Kicha's popsicle making skills
(iii) Kicha's way of giving instructions
(d) (ii) She creates simple and child-friendly recipes.

(iv) As far as possible, she creates recipes that do not require any chopping or fire.

- (e) (iii) views, reads or listens to something regularly
2. (a) He has 40k subscribers on his YouTube channel.
(b) He has featured in many international TV shows like *The Ellen DeGeneres Show*.
(c) Facebook bought the rights for his Mickey Mouse Mango Ice-Cream for USD 2000.
(d) He won the *Global Child Prodigy Award* in January 2020 and was among the top 100 prodigies of the world in 2020.
 3. (a) True (b) True (c) False (d) True (e) False
(f) True (g) False (h) True
 4. I think, helpfulness, curiosity, and effective communication skills have helped Kicha be a good child-chef. He used to help his mother with cooking from the age of four, was curious about what she was doing and asked her many questions. In his videos, he is very effective in his instructions for preparing a dish.
 5. 1. All the recipes required for cooking are provided by Kicha's mom.
2. Any chopping work or work involving fire is done with the help of adult.

CA 3 (Reading – Passage)

1. (a) (ii) a peon
(b) (iv) run back into the park
(c) (iii) The wildlife park Kailash Borade was passing through is located inside a metropolitan city.
(d) (iv) fringes
2. (a) It is the only wildlife reserve in the world

that is situated in the middle of a bustling metropolis.

- (b) When Kailash was going on his bike at a speed, suddenly a leopard crossed his path. He could not brake in time and one of the tyres brushed against one side of the animal. In panic, the animal turned and tried to pounce on Borade's leg. The biker lost control of his bike and fell down.
- (c) The animal must have been himself shocked at the incident and must have panicked sensing a threat. It was probably also scared of the auto-rickshaws nearby. Maybe it was in a hurry, too.
- (d) Some auto-rickshaw drivers who were passing by came to Kailash's rescue.
- (e) Leopards from the wildlife reserve regularly stray into these societies posing a grave threat to the life of its inhabitants.
- (f) People living in huts built right inside the park are at the greatest risk of being attacked by leopards.

3. Yes, I think Borade was very lucky to have survived the scary encounter. The animal could have attacked and mauled him to death. Or his fall from the bike could have seriously injured him. Instead, the animal just panicked and disappeared and the fall did not cause any serious injury to Borade.
4. (a) bustling (b) maul (c) dwellers
5. Yes, I think so. Their very presence must have made the animal sense danger. Moreover, when Borade fell, the auto-rickshaw drivers rushed to rescue him, which I think was a great act of help and kindness.

CA 4 (Reading – Passage)

1. (a) (ii) the times of dinosaurs

(b) (iii) Mosquitoes have killed more people than man-made weapons have.

- (c) (iv) O
- (d) (iii) have microbes that attract mosquitoes
- (e) (ii) Facts–1, 4; Opinions–2, 3

2. (a) (i) spreads more diseases
(ii) killed more people
- (b) 52 billion
- (c) 2 million
3. (a) False (b) True (c) False (d) True (e) True
4. startling
5. SLOGAN 1:

Around your feet mosquitoes love to hover.
So keep them at all times under cover!

SLOGAN 2:

Stay undercover lest mosquitoes over you hover!

SLOGAN 3:

Light coloured clothes are your best bet,
If you want to evade the pest.

6. I've killed more humans than any man made weapons have in history.
I'm the one who causes deadly diseases like malaria, dengue, chikungunya, zika virus, Japanese encephalitis and what not!
And if that is not scary enough, did you know there are several species of me who cause different diseases.
Not for nothing have I received the title of the 'deadliest creature in the history'!
Beware of me for I can even kill you!

CA 5 (Reading – Passage)

1. (a) (iii) poster
- (b) (ii) developing countries
- (c) (iii) 40

- (d) (iv) pipelines
- (e) (iv) rural areas in least developed countries
- (f) (ii) diarrhoea
- (g) (i) 03
- (h) (ii) Options 1, 2 and 5

2. (a) Through rainwater harvesting
(b) By protecting dug wells and springs
(c) By laying a network of pipelines
(d) Through tube wells/bore wells (Any two)
3. Yes, my school does observe the World Water Day even though water conservation is a part of all students' daily activities. In school, on this day several water safety and conservation ideas are promoted through a range of activities like awareness rallies, skits, speeches, discussions and exhibitions. The principal also administers the water conservation pledge to all.
4. Anywhere in the world, it is women who go out in search of water and fetch it, not men. It is women who have to suffer more because of the scarcity and impurity of potable water because it is they who have to cook food and provide water for drinking.

That is why the visual accompanying the passage shows a woman and not a man.

It is sad!

PA 1 (Reading – Poem)

1. (a) (iii) She helps her in her work.
(b) (i) appreciation ✓
(iii) gratitude ✓
(c) (iii) considers her children's help to be the most valuable of all gifts
(d) (iv) caring child
(e) (ii) children should respect their mothers
2. (a) special (b) mother (c) love (d) flowers
(e) sweeping (f) caring (g) beds (h) running

- (i) fun (j) thanking

3. People usually give flowers to their loved ones and friends to greet them, to show how much they love them and care for them. The same feeling can be expressed by helping them with their chores and by assisting them in some way or the other. That is also one great way of expressing love and care and that is why the poet compares the 'little deeds' she does for her mother to 'flowers'.
4. The best help I render to my mother is to take care of myself on my own – keeping my room neat and tidy, taking care of my books, clothes and other stuff. I also assist her in the household chores e.g. doing the dishes, peeling fruits and vegetables, pruning and watering the plants in the garden, running errands for her and buying groceries. I iron clothes, too. And my mother feels immensely happy every time I help her and says, "Thank you, Darling!"

PA 2 (Reading – Passage)

1. (a) (i) admiration
(b) (iv) doing part time jobs along with studies
(c) (ii) Paragraph 2
(d) (iv) how some successful people started working early in their lives
(e) (iii) Importance of Children Learning to Value Money and Hard work
2. (a) (i) Dignity of labour
(ii) Value of money and hard work
(b) they know how much work it takes to make money
(c) poor
(d) supplement their family income.
(e) they think that it is better to study and get good grades so that one can have a cushy job, instead of doing trivial work.

3. My mindset is more like that of American children. I wish to learn to earn enough for myself so that I am not dependent on my parents. Instead, I would like to help them financially as much as I can. Working like American children will help me value dignity of labour. I will also learn to value money and to spend it wisely. **Or**

I think I possess a mindset that is more akin to that of the Indian kids. I wish to concentrate on my studies and for that I do not mind being dependent on my parents for financial support. When I take up a job or start my own business, I will repay my parents all the money they have spent on me and be forever grateful to them for their help and support. Moreover, in their old age, I will be very happy to provide for them just as they are providing for me now.

PA 3 (Reading – Passage)

1. (a) (i) Quick action
(b) (iii) Tigers could become extinct in the next 20 years
(c) (iv) to increase tiger population to more than two times the present figures
(d) (iv) [Facts–2,3]; [Opinions–1,4]
(e) (iv) encouraging
2. (a) decreasing population of wild tigers
(b) (i) protect their habitats
(ii) check poaching
(c) checking poaching of tigers and the animals they prey on
(d) through donations
(e) launching the Global Tiger Initiative
3. Many steps can be taken to protect tigers from getting extinct.
First, we need an international cooperation programme to stop illegal trade of tiger body parts so that the problem of poaching can be rooted out.
Second, some tiger habitat areas need to be developed into tiger sanctuaries, which means a total ban on hunting.
Third, at selected centres, where the environment is conducive, tiger breeding centres should be established and tigers thus born should be released into the wild.
Fourth, a regular tiger census should be carried out every year, especially after the breeding season to assess the rise or fall in the tiger population and to plan and execute further conservation programmes.
4. (i) We do not wish to harm you, or kill your cattle and poultry for food. We wish to exist in peace with you but away from you.
(ii) We like hills, planes, forests and deltas. Please, do not destroy them.
(iii) You are the most intelligent of God's creations. Find other ways of treating your diseases. Do not hunt us for the thrill you get or for our body parts that you claim have miraculous healing powers.
(iv) Instead of killing us, write poems, plays and stories about us, make films on us and make us your national animals and mascots.
(v) Remember, we have a right to life in dignity just like you and any other creature on this earth has. Please, respect that right.
(Any three)

PA 4 (Reading – Passage)

1. (a) she wanted to encourage her daughter to give something to the beggar children
(b) she had been asked to share her favourite chocolate with the two street children and she hated sharing

- (c) the little girl and her brother
- (d) she wanted to know what they would do with the chocolate
- (e) the sister's gesture of putting the chocolate in her brother's mouth and watch him savour it; because she did not eat the chocolate that was meant for her
- (f) the girl had readily shared the chocolate with her brother while the author was reluctant to give it away to them
- (g) giving one more chocolate to the little girl
- (h) a paper doll made with the wrapper of chocolates; she wanted to thank her for giving her two chocolates
- (i) sharing is all about loving and happiness abounds when shared

2. (b) She put on a quick and brilliant smile of gratitude.

3. (b) loving (f) generous
(c) caring (h) helpful

4. nudged

5. savoured

6. A lot of time has passed since then. **Or**
I have advanced in years.

7. (i) I pretended to have forgotten it.

(ii) With a heavy heart I fished out one and placed it reluctantly on the out-stretched hand of the girl.

8. No way! I would have divided the chocolate into two equal parts – one for my younger brother and one for myself. This way we both would have enjoyed eating it. Moreover, we would have valued the joy of sharing and loving.

Or

I would have given the entire piece of chocolate to my younger brother for it would be his first taste of the dessert. I have eaten chocolate on

several occasions already. Also, I love my younger brother more than I love chocolate.

PA 5 (Reading – Passage)

1. (a) new colonies and industrial units
(b) (i) Multinational logging companies
(ii) Land owners
(iii) State governments
(c) it is too cold for rainforests to exist
(d) 20%
2. (c) favourable
3. (a) 50% of plants and animals on the earth live in them.
(b) They help regulate temperatures around the world.
(c) They regulate weather patterns in the world.
(d) More than 70% of plants used to treat cancer are found in them.
(e) 1/5th of all fresh water is found in the tropical rainforests of the Amazon basin.
4. We must stop felling of trees in the rainforests. The rainforest cover already lost must be restored. Our industries must reduce their dependence on rainforests and no more rainforests should be cleared for urbanisation and agriculture.

HA 1 (Reading – Poem)

1. (a) child (b) strength (c) secrets (d) sit
(e) branches (f) birds (g) touching (h) grow
(i) visits (j) friendly
2. (a) (iii) they used to play under it
(b) (iv) surprise
(c) (iii) the tree will remain a friend forever
3. (a) strength (b) long life (c) friendliness
4. TREE : Hi, it that you Garnie?

GARNET : Yes, Old Mate, it's me.

TREE : What a pleasant surprise to see you after so many years. You've grown so big and strong!

GARNET : And you've not changed a bit. You remain so big and strong. I've spent my childhood playing around and in you. What secrets you hold in your roots, trunk, branches and leaves.

TREE : Yeah! Those were the days when lots of children would come to play or sit in my shade. Now children are so busy in their gadgets and studies.

GARNET : What about birds? You love them and they love you, don't they?

TREE : Yup! They're my only friends these days but even their numbers are dwindling. That's pity!

GARNET : Don't worry, Buddy. Things will change. The world is returning to trees for a balance in the environment.

HA 2 (Reading – Passage)

1. (a) they were never expected to use that in future
- (b) they thought that it would be harmful for a female to study Maths
- (c) (i) putting out the fire
- (ii) taking away all the candles in her room
- (d) (i) secretly studying in candlelight with the help of candles she hid from her parents
- (ii) wrapping herself in a blanket while studying so that her parents would not notice her
- (e) one cold morning they found her fast asleep at her desk

(f) they realised that she would not give up

(g) Sophie's disinterest in Maths

(h) secretly providing her financial support

2. QUALITIES OF SOPHIE	EVIDENCE FROM THE TEXT
(a) Intelligence	Sophie Germain was a mathematical genius.
(c) Determination	After her parents were sound asleep, Sophie would get up, wrap herself in a blanket, and work on math problems in candlelight.
(f) Obedience	Sophie did not argue with her parents.

HA 3 (Reading – Passage)

1. (a) she was reluctant and very casual while doing work
- (b) her Mother ask Renu to hang a shirt on the clothes hanger in the bedroom because normally Renu was not assigned such jobs
- (c) they were confident about her abilities / they were sure that Priya would perform all the jobs properly and to the best of her abilities.
- (d) her mother loved her less than Renu
2. (a) (i) Her mother loved Renu more than her.
- (iv) Her mother gave her little jobs to do but none to Renu.
- (b) (i) confident and
- (v) happy
- (c) (iv) A-3; B-4; C-1; D-2 and E-5

3. (A) HOW PRIYA FELT	(B) WHY I THINK PRIYA FELT THAT WAY
(a) Disappointed and upset	Her sister Renu was often reluctant to work and would do things casually
(b) Proud and confident	Miss Reena patted her on her back and showed confidence in her abilities to perform important jobs

(c) Sorry and ashamed	She realised she was wrong in thinking that her mother loved her less than Renu
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4. (a) She would keep the vessel carefully in the fridge ensuring that its lid was intact.
(b) Once, she adjusted the washed shirt properly on hanger so that it dried up evenly.
5. I think I am more like Priya. I like to keep my things in an apple pie order. I like to hear the compliments, "O, how organised you are!" Being organised and systematic ensures that your day is smooth and your work is hassle-free.

Or

I think I am more like Renu. I hate work, especially hard work. I would rather have someone set up and organise things for me rather than doing them myself. I prefer to laze around or have some fun being myself. I don't see any harm in being disorganised. That is how life goes and that is how the world is.

6. I think Priya needs to work on two things – never to bear grudges against anyone without having sufficient reasons for doing so. She failed to understand how much more her mother valued and trusted her than she trusted Renu.

Another thing Priya needs to work on is having a better self-esteem. She is unable to see and value enough the good that she has naturally.

HA 4 (Reading – Passage)

1. (a) False (b) True (c) True (d) False (e) True
(f) False (g) True (h) True (i) False (j) True
2. (b) A super cyclone is a less intense version of a cyclone.
3. (a) What is a cyclone?

- (b) How do cyclones occur?
(c) How are cyclones named?
(d) Preventing cyclones

4. One, cyclones are usually very destructive and if their occurrence can be predicted accurately and if they can be monitored in advance, it is possible to prevent huge losses to human life and property and many accidents at the sea can be prevented.

Two, cyclones can play havoc with weather and agriculture. The damage to be caused by them can be minimised to a great extent if they can be predicted accurately.

MODULE TWO (WRITING)

NOTICE

CA 6 (Writing : Notice)

1. SOMERVILLE SCHOOL, NOIDA

NOTICE

15th February 2019

LIBRARY BOOK LOST

A book titled "Life of Jawahar Lal Nehru" borrowed from the school library has been lost somewhere in the school playground. Anyone who finds it may please return it to me and win a treat in the canteen.

Shalu Sarin

SHALU SARIN, VI-B

2. ABC SCHOOL, DELHI

NOTICE

19th May 2019

MERIT CERTIFICATE LOST

A green coloured merit certificate with my name and award mentioned on it has been lost somewhere in the school canteen.

Anyone who finds it should kindly return it to me during recess in class VI-B and get a treat of choice in the canteen.

Rohit Khanna

ROHIT KHANNA, VI-B

CA 7 (Writing : Notice)

1. ST. JOHN'S ACADEMY, KANPUR

NOTICE

17th March 2019

A WRIST WATCH FOUND

A wrist watch has been found lying unclaimed in a corner of the School Canteen. The owner can collect/claim it from Mrs. Meeta Rehlan, class teacher of VI A during the activity period after giving the necessary details.

Manish Puri

MANISH PURI, VI A

2. R. S. PUBLIC SCHOOL, KARNAL
NOTICE

7th August 2019

AN UMBRELLA FOUND

An umbrella has been found lying unclaimed near the water station. Anyone who has lost it or left it by mistake can identify and claim it from the undersigned during recess within two days of this notice.

Amit Jha

AMIT JHA, VI-D

CA 8 (Writing : Notice)

1. SEEDLING SCHOOL, ALIGARH
NOTICE

10th April 2019

CALLIGRAPHY WRITING WORKSHOP

Noted artist, Mr. Anees Siddiqi is conducting a Calligraphy Writing Workshop for the students of Classes V to VIII on 23rd April

2019 in the Fine Arts Room from 9.00 am to 2.00 pm. Interested students may register their names with Mrs. Jyoti during recess before 15th April by paying Rs. 200/- each.

Rizwan Qureshi

RIZWAN QURESHI

(President, Hobbies Club)

2. ST. THOMAS HIGH SCHOOL, PATHANKOT
NOTICE

1st August 2019

A 'STORY TELLING COMPETITION' for the students of classes V and VI is to be held on 10th August 2019 at 10 a.m. in the School Hall. The time limit is 8 minutes. Interested students should give their names latest by 5th November to Mrs. Beena Sharma, incharge of Literary Society.

Kanika Khosla

KANIKA KHOSLA

(Head Girl)

DIARY ENTRY

CA 9 (Writing : Diary Entry)

1. Sunday, 15th May 20xx 6.00 p.m.
Dear Diary
I am very upset today. I have lost my pen – a Parker Vector Ball Pen I had got from Dad as a birthday present last week.
I don't know where and how it fell. I remember flaunting it in the class, proudly showing my name and a message 'With Love to a Wonderful Son – Dad' engraved on its barrel. I also remember using it in the fifth period to complete my science notes. But after recess it was not there. Did I drop it somewhere in the playground? I don't know.

I looked for it everywhere and enquired from just about everyone if they had seen it somewhere. What a terrible loss!

What shall I do now? I guess I should break the news first to Granny and ask her to pass it on to Mom and Dad before dinner time today.

Will I escape scolding? I am keeping my fingers crossed. Oh, my Vector where are you?

(Name)

2. Saturday, 24th July 20xx 7:00 p.m.

Hurrah! I am the Bournvita Quiz Champ of my school and I will represent it at the national level and I've got a chance to appear on TV!

Oh, what a day it has been. More than 300 students sat for the preliminary written test that had 50 questions on current affairs, GK and abbreviations and I couldn't believe my ears when Mrs Monica Sharma, our activity incharge announced my name among the top three selected for the national round to be held in Mumbai next week. My classmates literally lifted me on their shoulders and did a kind of victory lap as if I had already won the national level contest. Principal called me to her office to congratulate me. What a terrific feeling it was! Mom was beside herself with joy. Dad called from Dubai to congratulate me and Granny headed straight to the temple to offer a coconut to Lord Vinayaka. I cannot wait for the shooting of the episode to begin.

Swati

PA 6 (Writing : Diary Entry)

1. (Day & Date) (Time)

This is Chennai, the capital city of Tamil Nadu. I've come here with my father who is here on a business tour. He has brought us

kids and mom in tow so that we can 'enjoy' ourselves at the beaches and experience the Tamil life and culture first hand.

Actually our Spicejet flight SG 221 got delayed by half an hour at the IGI Airport and we landed in Chennai at 8.30 p.m. The flight was smooth except for some occasional turbulence. I enjoyed the in-flight snacks and toffees.

Mrs Vani Venugopalan, father's business associate, came to receive us. From the airport we straight away drove to Hotel Nilgiri Nest. Tomorrow is our Chennai Darshanam i.e. Chennai Tour begins.

(Name)

2. Monday, 2nd May 2019 5.50 p.m.

Dear Diary

What an amazingly different day today. Just half an hour ago, it was as pitch dark as if it were midnight. Strong winds seemed desperate to uproot and blow away everything. Loud thunders from the sky appeared to be threatening everyone with dire consequences. And what a heavy downpour that followed! Unexpected, sudden and fierce weather like this is not usual in our part of the country.

We normally have calm days and peaceful nights during this period of the year. Today, everyone was caught unaware by such an abrupt weather. People on road were forced to stop and seek shelter. The stray dogs, cats and cows ran helter-skelter in order to escape the fury of nature. Poor birds that failed to find some tree, got drenched in rain water. Hope they survived!

I was fortunate to be home at this time. Although I was initially scared, but I got

excited once it started to rain. Mummy was telling me to close the doors and windows but I was enjoying the pitter-patter of water drops trickling in on my hands and face. The cool breeze has refreshed me and I am going back to my books now.

(Name)

HA 6 (Writing : Diary Entry)

1. Tuesday, 14th March 20xx 6.00 p.m.

Dear Diary

I have a very special reason to talk to you. You know what? I have topped all the sections of VI standard. Yes! It is no mean achievement. I'm so glad, so excited that I can't express it well.

Mom is happy. Dad is happy. And so are my teachers, particularly the class teacher.

This achievement means I will be getting the Mother Genevieve Memorial Trophy on the prize distribution day. It means I can now ask for a new wrist watch, a new Hercules Rodeo bicycle and of course a holiday trip with parents to Essel World and Water Kingdom! Wow, isn't all that great? But, it also means that I'll have greater responsibility and bigger challenges to face in VII. One thing more, I'll have to take care that my success doesn't turn my head. Right? I think mom is calling me. I must go. Bye for now.

Rajesh

2. (Day and Date) (Time)

Dear Diary

You won't believe what an amazing thing happened today! On my way back home from school, I decided to take the short-cut through the Madhur Street. On the turn, I

saw an object that looked like a mobile phone. Lo behold! It was a mobile phone!

My heart began thumping in excitement as I had finally found the most desirable object. My initial feelings were a mixture of joy and apprehension because although I had found something I longed for, it really belonged to someone else.

So, I plan to deposit it with the lost and found department of the police. Hope the real owner is located soon and the mobile phone reaches him or her in time.

Of course, I still want a mobile phone for myself but sha

DESCRIPTIVE PARAGRAPH

CA 10 (Writing : Descriptive Paragraph)

KAANAN, THE BEGGAR

Kaanan, an old bedraggled beggar with a bent back is as old as can be. No one knows his real age. Some people think he is over 100 years old but that is hard to believe. He is often seen in the market or outside the local temple with his begging bowl and a tattered blanket. With his crooked hands he begs for alms and blesses and prays for the obliging passersby who give him a coin or two. Every now and then he gives a shake to his bowl to draw passersby's attention. Some kind-hearted people also offer him 'prasadam', the offering of food to Good, or left-over food, part of which he eats and the rest he saves for his supper. He reaches his favourite haunts of begging as early as 7 o'clock and remains there till 7 p.m. He speaks a mix of Hindi and Oriyya with a nasal twang. His bamboo staff and jerky gait suggest some disability, which I suspect is feigned. On an average, he must be earning close to two hundred rupees a day. I wonder if he has a cache of coins and currency notes in the

shack under the Jagatpur Flyover, which he calls his home. He prefers to stay quiet most of the time. His unkempt hair, sunken eyes, shrivelled face and dirty coat arguably make him the most recognized person in the area.

CA 11 (Writing : Descriptive Paragraph)

MY SCHOOL LIBRARY

Located in a quiet corner of the main building of school, the 2000 sq. ft school library is named after Gurdev Rabindra Nath Tagore. Spacious, well-lit and well-ventilated, it houses over 15000 books on all kinds of subjects and topics. It has a reading hall for 80 readers, who can sit and read at its 20 reading oakwood tables with bloplast chairs. The walls are painted in cream-white and have portraits of some well-known poets, writers, philosophers, scientists and leaders. The librarian sits on a raised 6 × 6 ft. platform from where she can keep an eye on each reader. On the wall behind her is a huge bulletin board on which title jackets of new arrivals are aesthetically displayed. It is compulsory for every student and every class to visit the library at least twice a week and read at least two new books every month. A student can borrow two books and a teacher can get four books at a time. It is open from 9.30 a.m. to 4.30 p.m. everyday, except on Sundays. During the reading fortnight, book exhibitions and project days, the library sees a steep rise in visits by students, teachers and parents alike. For me, the library is nothing short of a temple.

CA 12 (Writing : Descriptive Paragraph)

MY DAD'S NEW SCOOTER

Today morning, when I got up and looked out of the window, I was surprised to see a brand new Max Activa standing in the driveway – my Dad's new scooter. It is electric blue in colour, like a spark of energy. The manufacturers, Max Wheelers, have

designed it both for looks and speed, my Dad proudly says. This 125 cc machine runs on petrol and has a fuel efficiency of 48-58 km. per hour. Some other features are a digital fuel indicator, tubeless tyres and front drum brakes. Besides, it is reasonably priced and costs just under 50,000. My whole family is overjoyed to have the Activa and are all looking forward to long rides with Mom or Dad to the countryside and in the crowded city.

INFORMAL LETTER

CA 13 (Writing : Informal Letter)

(Address)

(Date)

Dear Brother

You'll be very happy to hear that I've been declared the Best Student of the Year! Yes, the Principal presented the award to me today during the Institution Day function.

The award carries a trophy, a merit certificate and Rs. 2100/- in cash.

Well, I've got this award for being the top scorer of V standard as well as for my achievements in extra curricular activities, especially dramatics and public speaking.

I feel on top of the world for having received the award. It means a lot to me. It shows that I'm walking in your footsteps. Mom and Dad are very happy about the award, too.

Bye for now.

Yours

(Name)

CA 14 (Writing : Informal Letter)

(Address)

(Date)

Dear Manavjeet

I must tell you about the football match we had against the arch rivals St. Stephen's Academy the other day.

Large crowds of spectators from both the schools had gathered to witness this fierce contest. It was a brisk game from the very start and the strikers of both the teams combined well to score goals. Till half time, the score was 2–2.

During the second half, the match got a lot more exciting. St. Stephen's best striker Vivek Sagar pushed the ball into our net. We were very shocked, but not for long. The referee disallowed the goal. Actually Vivek was offside. St. Stephen's supporters started to boo. It was 2-2 until five minutes to the end. Then I scored a goal from a brilliant pass from our midfielder nicknamed Sparrow. The hooter went off the next moment. We had won!

What noise the spectators and staff members of both the schools made! Some cheered, others jeered. The final match is due next week. Can you come over to witness?

Do let me know. Bye.

Yours

Gurtaj

PA 7 (Writing : Informal Letter)

(Address)

(Date)

Dear Ishita

I've just got the news that you have topped your class in the final examination. Wow! Congratulations on your wonderful success. You've done it again!

When your mom broke the news to me, she was very excited and I share that excitement, too.

Of course, such a good result is the outcome of your hard work. I'm sure many such moments of success

will come your way. All you need to do is to keep your cool and keep working diligently. You can reach greater heights in the years to come.

Well, this success of yours calls for a celebration. How about a party when I visit you next month?

Yours

Gul

HA 7 (Writing : Informal Letter)

(Address)

(Date)

Dear Mom

I know that you are very upset with me but allow me to explain. It was Sunny who started it first. He started abusing me and hurling stones at me. Can you imagine how I would have been hurt had a stone hit me? One just scraped past my left ear.

However, I'm really sorry about what has happened. I should not have beaten Sunny. I do apologise for my violent behaviour and promise never to repeat it. I'll also patch up with Sunny tomorrow by apologising to him.

Once again, I'm sorry. Will you please, forgive me.

Yours

Abhi

HA 8 (Writing : Informal Letter)

1. *(Address)*

(Date)

Dear Aunt Meena

Zillions of thanks for “Alice in Wonderland”. In fact I had been trying to get this book but could not get it for one or the other reason.

My main course book in English has a chapter from this book. After reading it I became curious to know more about the adventures of Alice in the wonderland. Now that you have gifted me this book, I can read it many times

over and enjoy the imaginary life of Alice and her talking-animal-friends. Thank you once again for such a lovely book.

I have already started reading the story although I should have waited for my exams to give over. But I read it only during the break-time of my study schedule. I think I shall be able to read the complete book during the summer break. However, I have really liked that part of the story where Alice slides down a long spiral inside the tree to reach the Wonderland. The writer's description is so alive that I can feel everything actually happening in front of my eyes. I now look forward to that famous Mad Tea Party episode. I am sure it will be as hilarious and interesting as its fame.

O aunty, I cannot thank you enough for sending me such a good book. Of course, now I expect you to think of me more often.... This was meant to be a joke. Seriously, I look forward to the time when you shall pay us a visit. I shall pamper you with home-made cookies that I have learnt at my hobby classes.

Closing here with affectionate regards.

Your niece

Shaurya

2. (Address)

(Date)

Dear Somesh

I have been thinking of you quite often these days. It has been more than a year when we last met. I think it is time for us to be together again for some days. The weather in Karnal is very pleasant at this time of the year. It would make me happy if you could come over for a few days.

Karnal is a historic city said to have been founded by the legendary Karna of Mahabharata fame. I shall take you around to the places of

historic significance not only in Karnal but also in nearby Kurukshetra and Panipat. Besides the historical journey, we shall also see the Liberty shoe factory and the NDRI. Karnal is also home to many famous eating joints like the Savoy Greens and the Haveli. The magnificent Noor Mahal, a five star hotel, is a must visit place, especially for its imposing structure.

Somesh you are certainly going to be happy during your stay here. We shall play games, eat tasty food, chat a lot and have fun. A week would just fly by in no time. I am sure you shall consider this invitation seriously and soon confirm your visit. I am anxiously waiting to hear your affirmative response.

Your loving friend

Harpreet

FORMAL LETTER (LETTER TO THE PRINCIPAL)

CA 15 (Writing : Formal Letter)

28th May 20xx

The Principal

Sacred Heart Convent School

Ludhiana

Subject : Application for Change of Section

Sir / Madam

I am Imtiaz of VI-C and my roll number is 15.

I wish to change my section from VI-C to VI-A the merit class, because I have secured 85% marks in Term I examination and am now eligible for the merit class.

May I request you to change my section, please? I promise to work hard enough to get an overall A grade on a regular basis.

Thank you.

Yours sincerely

Imtiaz Ali

PA 8 (Writing : Formal Letter)

1. (Date)

The Principal
D. A. V. Public School
Panipat
Sir/Madam

Subject: Applying for Joining NCC Junior Wing

My name is Rajbir Singh and I am a student of class VI D of the school. When I grow up, I would like to join Indian Army and serve the country. And becoming a cadet of the Junior Army Wing of NCC will be a great help to achieve this goal. My parents have already granted me the permission to join it.

May I request you to allow me to join the school NCC Junior Wing at the earliest, please?

Thank you.

Yours sincerely
Rajbir Singh
(Roll No. 37, VI-D)

2. 29 April 20xx

The Principal
Bluebells Public School
Kathgodaam

Respected Sir

Subject: Report an Act of Bullying

My name is Gaurav Sachdeva and I am a student of Class VI B. I wish to report an act of bullying that I happened to witness inside the school premises.

Yesterday, I was walking down the new building's staircase after the fifth period when I heard a shriek. I moved hastily towards the turning at the second floor from where the sound seemed to have come. On reaching there, I was shocked to see a fifth grade boy being

punched in the stomach by three ninth grade boys. I yelled at those bullies and one of them rushed towards me. Terribly scared, I ran upstairs yelling all the time. When I turned back to see if I was still being followed, I could see the fifth grader limping towards me. The older boys were not to be seen anywhere.

Sir, I request you to take strict disciplinary action against the three bullies. I do not know their names but I can identify them easily. As students of this prestigious school we expect a safer environment on the campus.

Thanking you.

Yours sincerely
Gaurav Sachdeva

FORMAL LETTER (LETTER TO THE EDITOR)

CA 16 (Writing : Formal Letter)

(Address)

(Date)

The Editor
The Tribune
Chandigarh
Sir

Subject: Increasing Number of Road Accidents

Through the esteemed columns of your newspaper I would like to draw the attention of the concerned authorities towards the problem of increasing number of road accidents in our area.

Recent months have witnessed an alarming increase in road accidents. Only last week, three school children and an autorickshaw driver were crushed under the wheels of a truck near the busy ITI crossing.

Roads that are meant to take us to our destinations are fast becoming roads to death.

The main cause behind these tragic deaths is the violation of road and safety rules. Children often use streets as playgrounds and fall victim to speeding vehicles. Negligent, drunken driving, overspeeding, overloading, travelling without fastening the seat belt or wearing a helmet, speaking over the mobile phone while driving or crossing the street are some of the major causes behind road accidents.

Every citizen of the country must learn to obey safety rules. Stiff fines, punishment like community service or a jail term for serious offenders, would go a long way in keeping our roads safe. No one should be above the law and no one should be allowed to get away with traffic offences.

Yours truly
XYZ

PA 9 (Writing : Formal Letter)

(Address)

(Date)

The Editor
The Tribune
Chandigarh
Sir

Subject: Need to celebrate Diwali in a safe and environment-friendly way

I am a regular reader of your esteemed newspaper and am indeed impressed by the honest reporting of social issues through the articles published therein. I too wish to use this platform to draw the attention of masses towards the need for a safe and pollution-free Diwali.

It is very important to celebrate Diwali in a safe and environment-friendly way because the message of this festival is brightening up of our surroundings. The lights of Diwali should be lit to add gleam to our lives. However, the present way of celebrating this

remarkable festival focuses all the efforts on bursting crackers and adding to the air and noise pollution. This way, we not only kill the spirit of Diwali but also end up causing irretrievable damage to our environment.

May I suggest that you use the power and reach of your newspaper and devote a regular space to posters, slogans, articles etc that can generate awareness among the people regarding the need for a safe and pollution-free Diwali. I am sure that such an effort on your part will bear the desired results.

Kind regards.

Yours truly
(Name)

ARTICLE

CA 17 (Writing : Article)

A VISIT TO AN AMUSEMENT PARK

(by Arvind Ghoshal)

On 18th March the exams got over in our school. Our teachers planned a treat for all the students of Class VI.

So, on 20th March, we all got into the big, yellow school bus and headed towards a different destination – the Magical Universe! We all were so happy, and cheered for our class-teacher who was with us on this trip. The amusement park was not too far from our school but it was a world apart!

It was bright, colourful, amazing and amusing! All of us enjoyed the exciting rides and the whizzing slides. We took turns on the merry-go-round and the swing boats. Some of the daring students even enjoyed a turn on the Ferris wheel.

At the end of this exciting visit, we got back into our school bus and returned to our school where our parents were waiting for us. Five fun-filled hours got over so soon.

We loved the experience. It was a happy, delightful and thrilling experience.

CA 18 (Writing : Article)

THE BENEFITS OF TREES

(by Mayank Aggarwal)

Trees are the most beneficial and the least expensive of all investments. It does not take much effort to plant and nurture a tree. The benefits that one gets from trees are much more in comparison to the care and attention given to them.

Trees are greatly helpful in checking the greenhouse effect. They absorb the increased carbon dioxide in the atmosphere and help to maintain the temperatures on earth. Trees also prevent soil erosion by binding the soil with their roots. Pollution is checked by trees by filtering the harmful gases and releasing oxygen. In addition to these benefits, the greenery of trees makes our surroundings beautiful. Trees provide shelter to birds and animals along with food in the form of fruits. We also get wood for fuel from trees while their dead leaves add humus to increase the fertility of soil. Some trees contribute medicinal herbs as cure for diseases.

It would be appropriate to term trees as Man's best friends. Their growth patterns are the best indicators of seasonal changes. The sprouting of leaves and blossoming of flowers mark the shift in seasons. Trees act as effective wind breakers and their absence could cause a lot of damage to life and property. Trees, if planted as per some plan, become landmarks and boundaries that cannot be altered easily. The temperature and rain cycle also depend on the number of trees in an area. Greater number of trees guarantee moderate temperatures and near-regular rain cycles.

Thus one must plant trees regularly and ensure their survival through care and protection.

PA 10 (Writing : Article)

NEED OF PROMOTING CYCLING

(by Ajay Batra)

Ask a child of 10 what the joys of cycling are. It is so full of fun, so full of excitement that children take to learning bicycles like fish take to water. Why shouldn't they? It builds their confidence and teaches them the skill of balancing and quick decision making besides giving them first lessons in rules of the road.

It's not just kids, grown ups are equally crazy about cycling. It is one of the best ways of keeping fit and is a joyous experience. What's more it is cheap and affordable, saves fuel, is absolutely noiseless and pollution-free. Thus, cycling makes a perfect choice for an environment – friendly personal city transport. We in India need to learn a lesson from our neighbour China where it is more popular than the car. If we promote cycling in our country we can save billions of rupees in fuel import bills.

However, at present cycling in most Indian cities is not safe thanks to the chaotic traffic conditions here. There aren't any designated bicycle lanes here as in Australia where they have the first claim on the road use. So the need of the hour is to introduce cycling lanes on roads and a preference to cyclists.

India is the world's largest producer of bicycles. Can she also become the largest user of this wonderful and eco-friendly personal transport?

HA 9 (Writing : Article)

1. MY FAVOURITE CAR

(by Rajiv Kakkar)

The zooming sound of cars has always fascinated me. I have had a keen interest in the various brands of cars since a very young age. In fact, cars have always been on top of the list

thankfulness for mothers all over the globe. Mother's Day is said to have originated in European countries mainly UK, Greece and Rome. It usually falls in the months of March, April or May. Anna Jarvis is known as the founder of this day.

The day as we celebrate today falls on the second Sunday of May every year. On this occasion, people especially children give gifts, cards, chocolates and flowers to their mothers to show their love and gratitude towards them. It is important to celebrate it as one gets a chance to make the mothers special and important on this day.

Thank you!

CA 20 (Writing : Speech)

Good Morning, Members of the Residents' Welfare Society of Jwalapur.

I am grateful for the honour you have given me for my contribution to making the locality's cleanliness campaign a great success. The organisers are the ones who have contributed the most to the cleanliness campaign, not me. They have transformed our locality into a haven of cleanliness.

It is true that I have tried my best and also encouraged others to take an active part in the campaign. I found joy in the work of cleaning up our locality. I feel very proud at receiving this honour and for working for this noble cause.

The honour rightly has to be shared with the members of 'Swachhta Squadron' team.

I thank everyone for the wonderful work they have done and I gratefully thank the Residents' Welfare Society for the recognition and the honour given to me by them.

Jai Hind

PA 11 (Writing : Speech)

Good Morning Dear friends!

It's confession time for me. I must admit how embarrassed I was when I was caught napping in the class.

It so happened that I had stayed up till 2.00 am preparing for the inter-class maths quiz that was to be conducted the following day. I had slept barely for four hours and was finding it hard to stay wide awake. But I was determined to win the quiz and the excitement helped me to remain active for the first two rounds.

"Who found zero?" "Who found zero?" A roaring laughter accompanied these words and I woke up with a jerk. The quiz-master was looking at me and the entire class was rolling in mirth. I realised that I had dozed-off and was told later that I was actually snoring.

I was mighty embarrassed and did not know where to hide. But my teacher is a very kind person. She firmly told the class to be quiet and offered me a glass of water. I excused myself to return with a washed face and renewed energy. Needless to say, I won the quiz but I must admit that I could not get over the embarrassment on being caught napping. I am feeling a bit relieved after sharing my experience with you. As they say, it is good to laugh at one's own self.

Have a great day and keep smiling!

Thank you!

HA 10 (Writing : Speech)

1. Good Morning Everybody!

I am Sonam Heera and I am here to tell you today about the person I admire most - the legendary tennis star, Maria Sharapova. I consider her my role-model and a true inspiration.

Maria Sharapova is a Russian by birth but has spent most part of her life in USA. She moved to US at the tender age of nine with a

of my favourite toys. However, Maruti Ertiga is the car I admire the most.

A smooth drive, comfortable ride, efficiency, attractive interiors and friction-reducing exterior are some of the reasons that make it my favourite car. I am still a child and cannot drive, so the reasons of my choice depend more on the looks and comfort offered by the Ertiga than its technical efficiency. Of course, I do listen intently to my father whenever he talks about the state-of-the-art technology involved in manufacturing this excellent automobile. Certainly, his opinion validates my choice.

We bought the Ertiga some six months ago and have been riding it since then as fully satisfied customers. The car easily accommodates our family of five along with our pet Pluto and all the paraphernalia that we need to carry for our vacations, picnics, and outings. I wish to grow up fast so that I too can get a chance to drive my favourite car.

2. BENEFITS OF COMPUTERS TO SCHOOL STUDENTS

(by Sunanda Panikar)

The present century has been dominated by the presence of computers in all walks of life. We depend on them for every small or big task done by us. The use of computers is not restricted to scientific projects or offices alone but is part and parcel of routine work in families as well educational institutions. Payment of bills, reservation of travel tickets, maintenance of accounts, shopping and selling of daily provisions, communication with family members and friends – all these tasks are being done in most homes with the help of computers.

The accuracy, perfection and convenience offered by computers have made them an indispensable part of schools, too. Introduction

of new concepts through graphic and concrete visuals on computers help students to be smart learners. They are provided access to instant knowledge and are helped in solving their problems by the informative search engines like Google. Earlier the students had to depend on books and their teachers in this regard.

Computers are also beneficial in facilitating research and project works which are an essential part of the present curriculum. In the process of net surfing for research etc., the general awareness of the students is also enhanced. Such benefits were not available in the traditional classroom teaching.

Keeping in mind the immense benefits of computers for the students, it is highly recommended that all the students should be provided with this facility. But, as they say that 'excess of everything is bad' so the dependence on computers should not exceed limits. Computers should be used as an additional tool to education and absolute dependence on them should be avoided. Teaching-learning process includes many components that are fulfilled only by the teacher-student interaction and peer-group interaction. The traditional methods and the technical benefits of computers should be harmoniously blended instead of one shutting out the other. If such a judicious balance is maintained then the young generation shall be truly well-informed.

SPEECH

CA 19 (Writing : Speech)

Good Morning Everybody.

My name is Sahil and today I would like to speak on the topic Mother's Day.

Mother's Day marks the celebration of affection and

firm resolve to get shine as a tennis star. Her journey started on a difficult note, especially because her mother could not accompany her due to visa issues and her father could not see her often as he had to work overtime to pay for her training fee. This young girl was also subjected to bullying by her senior trainees. But, determined as she was, she did not let anything deter her.

Lo behold! Within four years of playing professional tennis, Maria Sharapova became the number one player. It is her strong will-power, her hard-work, and unflinching faith that I admire most. She never loses her focus and always considers her game to be supreme. As a student, I find myself motivated by Maria's life. I do not intend to be a tennis star, but I certainly want to be like her and script my success the way she has. I am sure it would be a true salute to my role-model – Maria Sharapova.

Thank you!

2. *"Cleanliness is next to Godliness".*

Good Morning Everyone.

I stand before you this morning, to speak on the topic "Importance of Cleanliness in Schools".

The honourable Prime minister's '*Swachh Bharat Abhiyan*' or the Clean India Campaign has been received with great enthusiasm. Today our school is also launching a cleanliness drive to extend our support to this programme.

Friends, when we enter the school in the morning we find the campus and the classrooms spic and span, and in order. As the day progresses we all notice pencil shavings, torn papers and other bits of litter around us,

especially in the open ground after the lunch hour. This clearly indicates that all the mess is created by us. We spend a major part of the day in school. It is here that we learn most of the things, whether in the form of knowledge through books or social behaviour through various extra-curricular activities and sports. Thus, schools have invaluable role in our lives. We must appreciate the importance of cleanliness around us when at school. By growing up within a neat and clean campus our thoughts and values will be purer. We shall be better organized and disciplined. A clean school life shall instil in us a healthy habit that shall help us to keep our homes, offices and public places clean as well. Instead of first spreading the mess and later on cleaning it, let us put waste in its proper place.

The students can help to keep their school clean by not scratching on the walls and desks. They should take care not to leave water-taps running unnecessarily. Avoid stuffing lockers with trash. Do not break flowers or trample the grass in the lawns. Throw all peels and waste papers in the dustbins.

I can see a sparkle in the eyes of most of you. This shows that all of us understand the importance of clean schools but just do not want to accept it as part of our responsibility. Well, it is never too late to begin something good. Let us resolve to do our own little bit and keep our schools clean.

Thank you!

DEBATE

CA 21 (Writing : Debate)

FOR:

Honourable Members of the Jury, Respected Teachers and My Dear Friends.

My name is and in today's debate competition, I stand before you to support the motion "There should be no uniform in schools."

Just imagine a world where everyone wore the same colour, style and material of clothing. How dull, monotonous and boring it would be! While real life is so diverse and colourful, why should school life be so unattractive and boring with the same uniform for all? They say every individual is unique but school uniforms make us all look-alikes. When we don't want school children to think alike, why must they look alike?

Most students anyway come to school wearing dirty, worn-out, shabby and ill-fitting uniforms. How many parents can afford to buy new uniforms for their children, whose size changes every three months? It is unnecessary and wasteful expenditure for a majority of them. And to make matters worse, schools pester them to buy uniforms from prescribed stores or dealers only. The cloth is inferior in quality and the stitching is crude. What's more, uniforms often come in horrible colours, stripes and checks.

My opponents may contend that many companies and professions require uniform. Well, my answer to their argument is yes, it's true. Let professionals wear uniform if they must, why bother young school children?

The most unfortunate thing about uniform is that they are a symbol of forced discipline!

I strongly believe that children look smarter in their

ordinary clothes and would like to conclude by whole heartedly supporting the motion that there should be no uniform in schools!

Thank you!

AGAINST:

Honourable Members of the Jury, Respected Teachers and My Dear Friends.

My name is and in today's debate competition, I would like to express my views against the topic "There should be no uniform in schools".

I am firmly of the opinion that uniforms are a necessary part of school life. A school should be an institution that promotes a classless society and what better way to do it than by having everyone dressed in the same manner? The differences between rich and poor are erased out and no one has the chance to show off their wealth and status and make the less fortunate feel inferior. Secondly, uniforms are cheaper yet smarter than fashionable clothes and the whole year can comfortably be spent with just two sets of uniforms, thus freeing parents from unnecessary financial burdens.

Uniforms are a symbol of unity and solidarity. The world gets to know that those in a particular uniform belong to one family. The uniform helps to instantly identify a child which can be useful during times of emergency or unforeseen disasters.

So I would like my honourable opponents to set their logic right and say yes to uniforms!

Thank you!

SHORT STORY

CA 22 (Writing : Short Story)

RONN AND BEN

Once there was a young lad named Ronn. He lived with his mother in a small cottage on the edge of a small town. Most of the days he had to walk to

school and back because they were poor and his mother could not afford to pay for the bus-fare everyday. Still, Ronn was a happy boy. He studied at the government school and also helped his mother with her work. He never wasted time. His only friend at home was his pet lamb "Ben". Ronn adored this gentle animal. He would feed it with soft tender grass and leaves.

One Friday, Ronn returned home from school carrying some leaves for 'Ben'. Mother was delighted to see her son. She walked upto him and hugged him affectionately, "My darling son. I had been waiting for you. Why are you late today?" Ronn mumbled some excuse and called out to 'Ben' as usual but did not get any response. Curiously, he asked his mother about its whereabouts. She came closer to him and said, "I...I...I sold Ben to the butcher to buy food for you." Ronn got the shock of his life and ran immediately to the butcher's shop. Luckily, he found Ben tied to a table leg – alive and bleating. He pleaded with the butcher to return the lamb, "Most honourable sir, Ben is not a mere animal. He is my friend. Please be generous and return him to me." The butcher could see that the killing of the lamb could spell disaster for the young lad. But he had paid for the lamb and he could not let his money go waste. So he put a fair proposal to Ronn, "Son, return my money and take back your lamb."

Ronn did not have money, so he offered to work for the butcher. He spent the entire day sweeping, cleaning, scrubbing and fetching things for him. This pleased the butcher and he gave back Ben to Ronn. Ronn thanked him and returned home running along with his dear 'Ben'.

PA 12 (Writing : Short Story)

WE'LL MISS YOU, SHERU!

Sheru, a little lion cub accidentally strayed into a village. That was one month ago when the rainy season was in full swing.

The village children lost no time in adopting it. They named it Sheru. Soon it became their novel 'live-toy'. They would hold it like a bundle of wool and take turns to play with it. Time flew by and the little cub soon grew big in size. It would snarl and growl when someone came too close to him. The lion-nature was beginning to show.

One evening, the elders of the village gathered under the Banyan tree and expressed their concern about Sheru's presence amidst their children. The headman said, "It is not wise to allow the kids to play with a wild beast. It can be dangerous". "Certainly, Certainly", chanted everyone else. "Let us inform the forest-office and send Sheru back to the wild," announced the village head. The decision reached the children within minutes. Each of them felt sad at the thought of separating from their special friend.

On the scheduled day, the forest officials arrived all equipped to take Sheru with them. The entire village had assembled to bid farewell to the 'lovely' beast. Looking at the tears in the eyes of the children, the forest-officer said, "Do not worry. Your friend will be fine amongst his own people." This assurance brought back smiles to the pulled-down faces.

"Bye, Sheru. We'll miss you." Sheru roared back as if to say he would miss them too. The forest truck sped away. Sheru started his journey back home.

HA 11 (Writing : Short Story)

THE FEARLESS FOUR

Timmy, Jimmy, Shaina and Sohail were best friends. They went to the same school, played together, had fun together and lived together too. Actually they were cousins and lived with the other members of their large joint family in the big Mehta Lodge. Every year during summer vacations they used to visit their grandmother who lived in their ancestral home in the village. Granny was more

comfortable amidst the natural and simple life offered by the village. She used to come over to the Mehta Lodge in winters but always preferred to be in the village in the scorching summers. It was during these days that these children would join granny and spend time with her.

The four cousins used to have a wonderful vacation. They would get up early, wash, clean, help granny with the odd jobs at home, eat, play, dance and sing along all day. At night granny would tell them interesting stories about the village and the old, deserted fort nearby.

One day granny was visited by her sister from the neighbouring village. She told the children, "Listen my fearless fours, my sister and I have met after a very long time. We both need to sit together and talk about a lot of things. So why don't you hop on to your bicycles and go around the village. See some natural scenery, breathe some open air. But avoid the pond and the old fort. Now get going. What are you waiting for?"

Children and curiosity go hand in hand. The very mention of the fort made these children more curious and they turned their cycles towards it. On reaching there, they left their cycles on the rocks and ventured into the fort quietly. They heard some voices coming from the far end of the fort. They moved closer and what they saw was unbelievable. Instead of ghosts they saw four people quarrelling in a corner. Some bags full of money and jewellery was lying nearby. "Hush! Robbers! Let's rush home and inform Granny," said Timmy. The others picked up his advice promptly and rushed home. Huffing breathlessly, they broke the news to granny. She immediately informed the local police station who did not waste any time in reaching the spot. The robbers were nabbed and the fearless four were rewarded for their presence of mind and quick action.

ADDITIONAL WRITING TASKS (FOR PRACTICE)

1. (Address)

(Date)

Dear Grandpa

I am so delighted to hear from you. Your letters are always like a soothing, refreshing, fresh breeze. Thank you for remembering me always and writing so regularly.

Your interest in my future plans has set me thinking seriously about it. My performance in every subject has always been above average. So it becomes more difficult to choose any one as a career option. I think I should opt for the field of scientific research in Physics as this is the subject in which I find great interest and it also makes me curious.

In fact, I have already gathered a lot of information regarding this. I shall study the non-medical stream during my 11th and 12th standards. After that I shall seek admission in the B. Sc. Physics honours course run by Delhi University. I know I shall require a very high percentage in my 12th boards, but I am quite confident of my ability!

Well, things in the planning stage seem simpler whereas actual journey is going to be difficult. But with your blessings and guidance I shall be able to reach my goal. Keep motivating me through your letters.

Dad says that we shall be visiting you during the winter break. I am eagerly looking forward to that.

Your loving grandson

Varun

2. (Date)

The Principal

Bloom Public School

Baraut

Respected Sir

Subject: Request for organizing an educational tour for class VI

I am Gayatri Kumar of standard VI B. On behalf of all the students of my class, I would like to request you to organise an educational tour for us.

Students of VI standard belong to the age group that is very curious and full of energy. We understand whatever our teachers teach us from the text books but we wish to experience things in their actual form.

Since history lessons are usually monotonous, I suggest that we be taken to Agra, Jaipur, New Delhi or any other place of historical importance.

We will be highly obliged if you accept our request.

Thank you.

Yours sincerely

Gayatri Kumar
(Roll No. 6, VI B)

3. (Date)

The Editor
India Times
Roorkee

Sir

Subject: Problem of stray animals on roads

I am Sumitra, a journalist residing in Roorkee. I am writing to you regarding the road blockades and accidents caused by stray animals on Indian roads.

I have to ply daily from Roorkee to nearby cities, like Haridwar and even Rishikesh. Often, hordes of stray animals block the roads because of which the traffic comes to a standstill. Sometimes these animals are hit by speeding vehicles resulting in grievous injuries and

evens death. These stray animals sometimes attack pedestrians and even motorists.

This problem has to be solved immediately. Some people suggest that the stray animals should be rounded up and put in municipal pens. Others suggest that dogs should be vaccinated so that they do not pose a risk for people.

I hope you will create awareness about the serious problem of stray animals on roads through your newspaper. Only then can this menace be removed from our roads.

Yours sincerely

Sumitra

4. IMPORTANCE OF VEGETABLES IN DAILY DIET
(by Sunil Saluja)

A famous saying goes thus: "A healthy mind in a healthy body". How true!

Good morning everybody! Today I am going to share with you my views on the importance of including green vegetables in every day diet of school children to give them healthy bodies and hence healthy minds.

Currently most school children eat too much fried food and food rich in sugar content. Their daily diet lacks intake of milk and healthy vegetables. As a result, they complain of frequent headaches, stomach upset or other such ailments. Their energy-levels are also much below the normal.

Before finding ways of including green vegetables in every day diet of school children let us first examine the reasons responsible for the children refusing to eat healthy food. The basic cause perhaps concerns taste buds. In comparison to junk food, the green vegetables do not taste good, do not look attractive and also lack variety. The children thus fail to absorb them happily as part of their diet. However, we

must remember that 'we eat to live and not live to eat'. The need to eat green vegetables rests on the fact that they supply all the necessary nutrients, minerals and vitamins required for the human body. They also help in easy digestion thus keeping the body healthy and fit. Remember, there is no substitute for the goodness offered by green vegetables. So let us resolve to put aside our tastes for sweet or fried things and get hooked to greenery. Trust me, green veggies are not all that bad to taste. Add your favourite ketchup or combine with a dish of your choice and see the difference in your attitude towards Green vegetables. After sometime you will also notice that you have become healthier and happier. So, GO GREEN.

5. Dear Friends

Reading is an interesting activity with a number of benefits. Unfortunately, the popularity of reading as a hobby is steadily decreasing. Television, computer games and music have caused a decline in the number of people who read as they are fancier and more attractive than reading.

But not many people know that reading makes us use our brain. We form pictures and reason out things that we may not know. Hence it exercises our minds and makes it become smarter. Reading also helps us increase our vocabulary and enhances our writing skills. It helps us learn about a number of places, people and cultures that we may never see in real life.

Books, newspapers, magazines and articles on the internet are some of the commonly available reading materials. I appeal to all children to make use of these resources and develop a habit of reading.

Books keep us company when we are alone,

while we are travelling or waiting in a queue. Some books entertain us while others teach us a lot of new things. It is therefore rightly said that books are man's best friends.

Thank you!

6.

THE FURRY FRIEND

Betty was playing in the neighbourhood park when she heard the yelping of a puppy. She immediately rushed to the spot where the puppy lay crying.

"Oh, no! It seems a little puppy is in trouble somewhere nearby," she said to herself, "I must help".

She began searching for the puppy. Soon she found it trapped in a bush. It was yelping in great pain. "Hello, there. Don't cry. I've come to rescue you".

She carefully retrieved the puppy from the bushes. She removed a thorn from one of its paws and the puppy at once became quiet. It began to wag its tiny tail and started licking Betty's hand in gratitude.

Betty held the furry thing close to her and said, "Don't worry. You'll be fine. It's just a thorn". She took the pupppy home and fed him with milk. She named it 'Snowball' and the two became great friends.

MODULE THREE (GRAMMAR – I)

SENTENCE

CA 23 (Sentence & Sentence Types)

- (A)
- | | |
|-------------------------------------|----|
| 1. A seat please have. | NS |
| 2. You played very well. | S |
| 3. Make don't noise a. | NS |
| 4. Can you help me, please? | S |
| 5. What is a beautiful it car! | NS |
| 6. Don't smoke here. | S |
| 7. India ancient is country an. | NS |
| 8. How are you? | S |
| 9. She prefers to travel by car. | S |
| 10. How intelligent the octopus is! | S |
- (B)
- Interrogative
 - Declarative
 - Exclamatory
 - Imperative
 - Interrogative
 - Exclamatory
 - Declarative
 - Imperative
 - Interrogative
 - Imperative
- (C)
- Where are you going at this hour?
 - Don't play in the garden.
 - What a beautiful shot it is!
 - Is there any water in the jug?
 - Why are the neighbours quarrelling again?
 - Turn off the light.
 - Pinaka is playing with her doll.
 - Please make way for the ambulance.
 - Wow! What a beautiful car!
 - Children must learn the value of punctuality.

CA 24 (Sentence Structure)

- (A)
- Man landed on the moon in 1969.
 - My grandmother has knitted a beautiful sweater for me.
 - His father is a senior bank manager.
 - The giraffe is the tallest animal in the world.
 - The cunning fox tried to befool the crow.
 - You will make a very fine speaker.
 - He has not kept his promise.
 - We are waiting for our school to begin.
 - Boldy and Goldy were two very naughty goats.
 - Football is the world's most popular sport.
- (B)
- Object
 - Complement
 - Adjunct
 - Complement
 - Object
 - Adjunct
 - Object
 - Complement
 - Adjunct
 - Object
- (C)
- India and Pakistan *are neighbouring countries.*
 - Mohan and Murthy *are the best of friends.*
 - The whole family *went to Rishikesh for a holiday.*
 - Our school *is the best in the country.*
 - The Titanic *was a luxury liner that sank in the Atlantic ocean.*
 - The Gateway of India *attracts many tourists.*

7. The Ganga *is a beautiful and holy river.*
8. She *is a cardiologist.*
9. The Ford company *manufactures cars which are very popular.*
10. Migratory birds *have a fixed pattern of migration.*

- (D)
1. I bought my son a bicycle.
 2. My brother has sent me a watch as a birthday gift.
 3. The tigress gave her cub a push.
 4. The incident gave me a shock.
 5. We sent them some greeting cards.
 6. Her grandmother wrote a letter to her.
 7. You should give your brother another chance.
 8. The doctor gave the patient an injection.
 9. A stranger bought the homeless beggar some food.
 10. You owe me a treat.

PA 13 (Sentences)

- (A)
1. Where are you going ☐?
 2. Don't drive fast ☐.
 3. Please lower your voice ☐.
 4. Wow ☐! What a beautiful painting ☐!
 5. Watch out, the floor is wet ☐!
 6. Do you want a Coke or a Pepsi ☐?
 7. Shut up ☐!
- (B)
- | | |
|------|------|
| 1. S | 5. A |
| 2. O | 6. C |
| 3. C | 7. O |
| 4. V | 8. A |
- (C)
1. Please bring me a cup of milk.
 2. Dad sold his car to the dealer.

3. Will you give it to me?
4. I want to send this phone to Janet.
5. He gave the flowers to his sister.
6. Can you please pass me the salt?
7. David told his mother the truth.
8. Mike paid 10 dollars to the cashier.

- (D)
1. He plays.
 2. He is a boxer.
 3. He runs very fast.
 4. He gave me a box of crayons.
 5. Sasha bought flowers for her mother.
 6. My horse won the race effortlessly.

NOUNS

CA 25 (Types of Nouns)

- (A)
1. team : Collective
 2. Rahul : Proper
 3. pen : Common
 4. Taj Mahal : Proper
 5. college : Common
 6. Mumbai : Proper
 7. Love : Abstract
 8. Water : Material
 9. Truth : Abstract
 10. Meera : Proper
 11. restaurant : Common
 12. crowd : Collective
 13. June : Proper
 14. Birds : Common
- (B)
1. Raj : Proper
 2. Students : Common
 3. Smile : Abstract
 4. Bunch : Collective
 5. Rice : Material

- (C) 1. Rahul (*any other name*) 8. independence
 2. Charity 9. pain
 3. Karnal/Delhi 10. washerman
(any other place) 11. pack
 4. Rice 12. team
 5. dog 13. temple
 6. bunch/bouquet 14. Indians
 7. The Gita 15. lie; truth
(any other holy book) 16. crowd

- (D) 1. truth 10. ability
 2. laughter 11. ferociousness
 3. knowledge 12. minority
 4. kindness 13. reality
 5. strength 14. eagerness
 6. boredom 15. jealousy
 7. sickness 16. anger
 8. confusion 17. excitement
 9. promotion

CA 26 (Noun : Number)

- (A) 1. is 2. is 3. pinches 4. pinch 5. is 6. was
 7. were 8. Do
- (B) 1. (a) teeth; (b) tooth
 2. (a) ten-rupee; (b) ten-rupee
 3. (a) words; (b) word
 4. (a) address; (b) addresses
 5. (a) kilogram; (b) kilograms
- (C) 1. matches 2. heroes 3. families 4. diaries
 5. scarves 6. aircraft
- (D) 1. These are spare keys to the front doors.
 2. I was carrying (some) bags and cases.
 3. Bicycles and cars are means of transport.
 4. My father has (many) cows, goats, sheep and oxen.
 5. The children were reading story books.

- (E) 1. My dad has two sisters-in-law.
 2. The people of India are honest.
 3. The child broke the old man's spectacles.
 4. The cattle are grazing in the field.
 5. He took his shoes and socks off.
 6. Gymnastics is my favourite sport.

CA 27 (Noun : Gender)

- (A) • Goddess • Vixen
 • Bull • Peahen
 • Milkmaid • Priestess
 • Hostess • Princess
 • Mistress • Heroine
 • Mare • Madam
 • Wife • Bitch
 • Niece • Widow
 • Waitress • Huntress
 • Mother-in-law
 • Dairy-maid
- (B) • Horse • Emperor
 • Son • Peacock
 • Actor • Duke
 • Brother • Uncle
 • Man-servant
 • He-bear
- (C) 1. His wife is a teacher.
 2. The lioness sprang at the bull.
 3. The huntress aimed at the tigress but missed the aim.
 4. The governess was the daughter of Mrs Hampton.
 5. The bride is the daughter of a Countess.
 6. The Duchess wants to see her son.
 7. He is a widower. His wife died two years ago.
 8. She told me that she was the grand-daughter of a countess.

9. My landlady has a large number of hens, oxen, bitches, she-goats and mares.

10. My father is a doctor but his sister is an engineer.

(D) My grandmother was a landlady as well as a great poet(ess). Being a mother of four daughters, she worked very hard to bring them up. She became a widow when her husband died at a young age. She received a prize from the queen for her poetry. Really my grandmother was a great woman.

HA 12 (Nouns)

(A) 1. The child was playing with a doll.

The children were playing with dolls.

2. The woman was carrying a large black bag.

The women were carrying large black bags.

3. Hari went to see his friends.

Hari went to see his friend.

4. Do you love eating chocolate?

Do you love eating chocolates?

5. There isn't much furniture in the room.

There isn't much furniture in the rooms.

6. Rohan was fighting with Ritesh.

Rohan was fighting with Ritesh.

7. The maid-servant is absent.

The maid-servants are absent.

8. The police caught the culprit.

The police caught the culprits.

9. Could you give me some advice?

Could you give me some advice?

10. She congratulated her daughter on getting a new job.

She congratulated her daughters on getting new jobs.

11. The prayer-service was performed on the bank of the Ganges.

The prayer-services were performed on the banks of the Ganges.

12. The cattle were grazing in the fields.

The cattle was grazing in the field.

13. I just saw a cockroach crawling into the hole.

I just saw cockroaches crawling into the holes.

14. The thief admitted stealing the priceless painting.

The thieves admitted stealing the priceless paintings.

15. What kind of pet would you like to own?

What kind of pets would you like to own?

16. The fire destroyed the studio.

The fires destroyed the studios.

17. The beggar was sent to a shelter home.

The beggars were sent to the shelter homes.

18. I will never forget my neighbour.

I will never forget my neighbours.

19. Can you make a sandwich, please?

Can you make some sandwiches, please?

20. My son wants to buy a luxury car.

My sons want to buy luxury cars.

21. The fox is a clever animal.

Foxes are clever animals.

22. I gave my child a book as a present.

I gave my children books as presents.

23. A tree gives us fresh air.

Trees give us fresh air.

24. Where is your book?

Where are your books?

25. Look at the photo Jimmy has clicked!

Look at the photos Jimmy has clicked!

26. Give me the key.
Give me the keys.
27. Have you written any new story lately?
Have you written any new stories lately?
28. Every mother thinks that her child is the best.
All mothers think that their children are the best.

tropical island	→	common noun
crash	→	abstract noun
water	→	material noun
shell	→	common noun
trumpet	→	common noun

PRONOUNS

CA 28 (Kinds of Pronouns)

- (B) 1. father 2. bride 3. husband 4. Empress
5. hero 6. lioness 7. king 8. brother
9. woman 10. sons-in-law
- (C) The novel opens on an island where two boys meet. One of them is Ralph, who is standing near a lagoon. The other boy is Piggy, who is fat and wears glasses but talks intelligently. Their conversation reveals that these boys are English school children whose passenger plane was shot down over the ocean and crashed on an uninhabited tropical island. Ralph and Piggy are curious about the fate of other boys who might have survived the crash. Just then, they spot something in the water. It is a large pink and cream-coloured shell. Piggy suggests using it as a trumpet to assemble others on that island.
- (A) 1. it 2. he 3. I, you 4. you 5. I 6. them
- (B) 1. hers 2. ours 3. mine, yours 4. his
- (C) 1. you, I, my, me
2. your, I, your, you, your
3. he, he, our, his, his, them, she
4. They, their
- (D) 1. herself 4. himself
2. yourself 5. itself
3. themselves 6. ourselves
- (E) 1. I am writing my notes.
2. You should respect your elders.
3. He doesn't know his roll number.
4. She has spent all her money.
5. We are registering ourselves for the picnic.
6. Where is Raman? Everyone is looking for him.

NOUN		KIND
novel	→	common noun
island	→	common noun
boys/boy	→	common noun
Ralph	→	proper noun
lagoon	→	common noun
boy	→	common noun
Piggy	→	proper noun
glasses	→	common noun
conversation	→	abstract noun
English school children	→	common noun
passenger plane	→	common noun
ocean	→	common noun

CA 29 (Kinds of Pronouns)

- (A) 1. this, that 2. that 3. Those, these 4. Those
- (B) 1. Who 2. whom 3. Whose 4. What 5. Which
6. What
- (C) 1. nobody 2. anything 3. Somebody
4. something
- (D) 1. whose 2. that 3. who 4. whom 5. which
- (E) 1. Mother, this is the girl whose father is a police-inspector.
2. Do you have a book which (that) has all the answers?

3. Here is the book that you had ordered.
 4. She sat on a chair one leg of which was broken.
- (F)
1. God helps those who help themselves.
 2. The match which was to be played today has been cancelled.
 3. The doctor for whom you are waiting is on leave today.

- (G)
- | | | | |
|-----------------|--------------|-------------------|--------------|
| 1. <u>purse</u> | <u>that</u> | 3. <u>student</u> | <u>who</u> |
| 2. <u>book</u> | <u>which</u> | 4. <u>Rajesh</u> | <u>whose</u> |

PA 14 (Pronouns)

- (A)
1. your
 2. mine
 3. he
 4. I
 5. her
 6. It
 7. yourself
 8. Which
 9. who
 10. His, yours
- (B)
- (I) (a) my (b) their (c) I (d) They (e) it (f) them (g) I
- (II) (a) My (b) me (c) her (d) they (e) herself (f) who (g) me (h) her
- (C)
1. I saw many houses most of which were very expensive.
 2. Hari, who had been driving all day, was tired and wanted to sleep.
 3. The horse, which Aram bought last week is very dangerous.
 4. The boy who is wearing a blue shirt and white trousers is my cousin.
 5. The man who is standing there is our new headmaster.
 6. Mrs Nurpur is our class teacher whom we all like very much.

Or

We all like Mrs Nurpur, who is our class teacher.

7. Is there a student whose father is a scientist.

- (D)
- (a) myself (b) your (c) He (d) himself (e) That (f) it (g) me

- (E)
1. We aren't going to pay our taxes if we don't get proper facilities.
 2. She doesn't like to praise herself.
 3. Why doesn't he play with his own toys?

Or

Why doesn't she play with her own toys?

4. I am your travel guide.
5. They are themselves saying so.
6. We are revising our lessons.
7. He kept me waiting.
8. I want to meet her.
9. Their teacher is scolding them.
10. Could you help him with the luggage?

- (F)
2. yours
 3. hers
 4. yours
 5. theirs
 6. his

- (G)
- (a) me.....I
- (b) ours.....our
- (c) Us.....We
- (d) us.....ourselves
- (e) Mine.....Our
- (f) we.....us

HA 13 (Pronouns)

- (A)
1. she
 2. her
 3. him, he
 4. I
 5. her
- (B)
1. We
 2. it
 3. your, It
 4. That
 5. mine
 6. me
 7. they
 8. herself
 9. This
 10. others
 11. which
- (C)
1. What
 2. Which
 3. who
 4. who
 5. what
 6. that
 7. our
 8. who
 9. herself
 10. mine
 11. me
 12. It
 13. I
 14. he/she
 15. Whose; them
- (D)
- | | | | |
|-----------------|--------------|----------------------|--------------|
| 1. <u>book</u> | <u>that</u> | 6. <u>students</u> | <u>who</u> |
| 2. <u>woman</u> | <u>whose</u> | 7. <u>manager</u> | <u>who</u> |
| 3. <u>scarf</u> | <u>that</u> | 8. <u>student</u> | <u>whose</u> |
| 4. <u>boxes</u> | <u>that</u> | 9. <u>car</u> | <u>which</u> |
| 5. <u>house</u> | <u>that</u> | 10. <u>scientist</u> | <u>whose</u> |

ARTICLES

CA 30 (Article : A/An)

- (A) 1. an 2. a 3. an 4. a 5. an 6. an 7. an
8. a 9. an 10. an
- (B) 1. a 2. an 3. a 4. an 5. a, × 6. ×, × 7. an, a
8. a, an 9. ×, a, ×, × 10. an, a 11. ×
- (C) (i) an (ii) a (iii) an (iv) a (v) a (vi) a
(vii) an (viii) a (ix) a (x) A (xi) a
- (D) 1. want / apple an
2. is / developing a
3. singing / English an
4. have / car a
5. is / Australian an
6. What / idiot an
7. have / few a
8. are / group a
9. bought / paper a
- (E) 1. work 2. an owl 3. an umbrella 4. an heir
5. An apple 6. igloos 7. a hat 8. a noise
9. nonsense 10. very good advice
11. a piece of

CA 31 (Article : The)

- (A) 1. the, the 2. The, × 3. The, the, the
4. The 5. The, the, the 6. The, ×
7. ×, the, the 8. ×, the 9. ×
10. the, the, the 11. ×, the 12. ×, ×
- (B) 1. the books 2. jail 3. Drinking
4. The rich, the poor 5. The Himalayas
6. swimming, The sea
7. Philosophy, the mother
8. Mom, father 9. the dog
10. The higher, the cooler
- (C) 1. I'm afraid of lizards. (✓)
2. She bought all the books in the
exhibition. (✓)

3. The giraffe is the tallest animal. (✓)
4. Beggars cannot be choosers. (✓)
5. The youngest student in our class is 10
years old. (✓)
6. My father has gone to work. (✓)
7. Who invented the television? (✓)
8. The Germans are very enterprising
people. (✓)
9. All planets revolve round the sun. (✓)
10. I was born in the U.S.A. (✓)
11. The Great Wall of China can be seen from
the moon. (✓)
12. The Smiths who live next door are a
strange family. (✓)

PA 15 (Articles)

- (A) 1. is an important
2. caught the thief
3. is the largest
4. is an Englishman
5. What a beautiful
6. Call the doctor
7. have a chocolate
8. see an eye
9. is an ideal
10. is the Gateway
- (B) 1. a, the 2. a, the 3. a, the
4. The, a; A, a, a 5. an, × 6. ×, The
7. A, The 8. ×, a 9. a, The 10. the, ×
- (C) 1. an a 6. an the
2. an a 7. the an
3. a the 8. a an
4. the a 9. an the
5. an a 10. a an
- (D) 1. the, the 2. the 3. an, a 4. a 5. The, the
6. The, the 7. a 8. an 9. the 10. the

- (E) 1. The, a, the, a
2. the, a, a, the, a
3. The, the, ×, an, the, the
4. the, a, a, the, a, The, an, a, the, ×
5. a, The, a, the, the, an, the, The, a, ×, a, ×, the
- (F) (I) (a) a the (d) an a
(b) the a (e) a the
(c) A The
- (II) (a) the an (d) the a
(b) a an (e) the a
(c) a the (f) A The
- (G) (a) met a Russian (b) after the Revolution
(c) for a long (d) driving a taxi
(e) married an Austrian (f) as an air

HA 14 (Articles)

- (A) 1. the 2. × 3. the 4. a 5. the 6. × 7. the
8. The, the 9. an 10. a 11. ×, the 12. the
13. The 14. a, a 15. An 16. The, the 17. ×
18. the; the 19. the, the 20. × 21. the 22. ×
23. × 24. a 25. an 26. A, a, the 27. an, ×
- (B) Yesterday, I saw a circus clown riding an elephant in the narrow bazaar of Noor Mahal. It is the only bazaar in this small town that has very old looking shops on both sides of the road.
- The clown was carrying a magic wand in his hand. A group of musicians and performers in a variety of colourful costumes followed him.
- On the only pavement in the market place, I came across a one-eyed beggar playing on a violin. There were a few coins in his old, torn and dirty cap. My friend told me that the beggar used to be a university professor years ago.

- (C) 1. Sri Lanka is an island country.
2. An apple a day keeps the doctor away.
3. The Sun rises in the east.
4. The orange is a citrus fruit.
5. The Himalayas are the highest mountains.
6. The train was late by an hour.
7. She is a European.
8. I saw a young girl talking to a poor child.
9. Let us play cricket.
10. January is the first month of the year.
11. Have you been to Mount Abu?
12. Varanasi is situated on the banks of the Ganges.
13. The poor need the attention of the rich.
14. He went to bed at eight o'clock.
15. Do you also work on Sundays?

ADJECTIVES

CA 32 (Kinds of Adjectives)

- (A) 1. mangoes sweet (S)
2. soft-spoken person (P)
3. green scarf (S)
4. one-year-old dog (P)
5. Which book (S)
6. well-known writer (P)
7. huge ship (S)
8. news shocking (S)
9. My parents (S)
- (B) • brave – Descriptive • their – Possessive
• none – Quantifier • enough – Quantifier
• those – Demonstrative • seven – Quantifier
• either – Quantifier • pink – Descriptive
• what – Interrogative • fat – Descriptive
• steel – Descriptive • happy – Descriptive
• Japanese – Descriptive • half – Quantifier
• several – Quantifier • our – Possessive

- (C) 1. orange (*any other colour*)
 2. short / tall 3. lovely / sweet
 4. American / Italian 5. ten-year-old
 6. little
 7. wooden / steel
 8. my / our
 9. Whose
 10. Twelve (*any other number*)

- (D) 1. clever 2. These / Those 3. all
 4. first 5. enough / much 6. much
 7. four 8. its 9. heavy 10. What

- (E) 1. Every man does his duty.
 2. The peon entered the class with five tiffins.
 3. Girish won the second prize.
 4. I have a blue balloon.
 5. Chennai is a large city.
 6. Most people enjoy cricket.
 7. This boy is intelligent.
 8. Why are you in such a great hurry?
 9. Which route is the shortest?
 10. You must return my book.

Descriptive Adjectives	blue, large, intelligent, great, shortest
Quantifiers	most
Numeral Adjectives	every, five, second
Demonstratives	This
Interrogative Adjectives	Which
Possessive Adjectives	his, my

CA 33 (Formation, Position & Order of Adjectives)

- (A) 1. lovely, instantly, strangely, properly
 2. honorary, imaginary, secondary, legendary
 3. remarkable, memorable, eatable, valuable
 4. horrible, possible, feasible, edible
 5. traditional, cultural, brutal, professional

6. interested, crooked, experienced, designed
 7. woollen, rotten, silken, fallen
 8. bountiful, harmful, fruitful, useful
 9. boring, fascinating, amazing, interesting
 10. courageous, industrious, generous, poisonous
 11. selfish, childish, girlish, foolish
 12. imaginative, expensive, competitive, talkative
 13. awesome, handsome, meddlesome, troublesome

- (B) 1. boring 2. disappointing 3. sensible
 4. harmful 5. valuable 6. quarrelsome
 7. cloudy 8. lovely 9. aged
 10. effective, instantly 11. childish
 12. cultural

- (C) 1. strange 2. happy 3. silky 4. proper 5. slow

- (D) 1. fascinating 2. interested 3. amazed
 4. terribly 5. careless 6. noisy 7. helpless

- (E) 1. a beautiful red purse
 2. a small grey wooden box
 3. a long skinny black snake
 4. an antique black Egyptian mask
 5. a short ten-year-old fat child

CA 34 (Comparison of Adjectives)

- (A) ● bolder, boldest
 ● abler, ablest
 ● hotter, hottest
 ● redder, reddest
 ● busier, busiest
 ● earlier, earliest
 ● more active, most active
 ● less, least
 ● more faithful, most faithful
 ● perfect, perfect

- (B) 1. wisest 2. more spacious 3. most intelligent
4. easier 5. hottest 6. older 7. better 8. taller
9. thinner 10. best 11. beautiful 12. tall

- (C) (a) most important (b) black (c) cheaper
(d) useful (e) most useful

- (D) (a) well (b) most intelligent (c) youngest
(d) more (e) younger (f) most handsome
(g) eldest (h) most popular

- (E) 1. worse worst
2. older elder
3. far farther
4. much many
5. eldest oldest
6. most perfect perfect
7. most earlier earliest
8. hotter hottest
9. small smaller
10. tidy tidier

CA 35 (Correct Usage of Some Adjectives)

- (A) 1. any 2. some 3. Some 4. any, some
5. some, any 6. some, any 7. some, any
- (B) 1. much 2. more 3. most 4. many, most
5. more 6. Most 7. Most 8. more 9. much
10. more
- (C) 1. a little 2. a few 3. The few 4. little 5. a few
6. a little 7. little 8. a little 9. The little
10. Little
- (D) 1. older 2. oldest 3. elder 4. older
5. oldest 6. eldest 7. elder

PA 16 (Adjectives)

- (A) 1. empty box 2. golden throne 3. naughty boy
4. heavy furniture 5. loud voice
6. English teacher 7. interesting stories
- (B) 1. green bananas

2. The clouds were dark.

3. tired boys

4. The girl is tall.

5. strong wall

6. The trees are shady.

7. serious problem

8. The streets are narrow.

- (C) 1. beautiful 2. costly; worthless 3. dangerous
4. enjoyable; affordable 5. foolish
6. scenic 7. fearsome

- (D) 1. He is an important young Indian politician.
2. My father has shiny new black car.
3. Cherry is a delicious small round red fruit.
4. Kevin is wearing an expensive brown Italian jacket.

- (E) 1. Karnal is the most cleanest city in Haryana.
Karnal is the cleanest city in Haryana.
2. Harrods is the costly store in London.
Harrods is the costliest store in London.
3. Who is tall – Jane or John?
Who is taller – Jane or John?
4. Mr Krishan is an more important customer for us.

Mr. Krishnan is an important customer for us.

5. Sally is talented of the two sisters.
Sally is more talented of the two sisters.
6. A jackal is more wiser than a fox.
A jackal is wiser than a fox.

- (F) 1. better 2. busiest 3. prettier; most intelligent
4. most polite/ politest 5. further
6. thinnest 7. older; more experienced
- (G) 1. elder 2. many 3. a few 4. little 5. worst
6. noisy 7. older 8. much 9. any
10. more difficult

HA 15 (Adjectives)

(A)

Answer

Adjective of Positive degree	Adjective of Comparative degree	Adjective of Superlative degree
good	<u>better</u>	<u>best</u>
<u>wide</u>	wider	<u>widest</u>
<u>healthy</u>	<u>healthier</u>	healthiest
cool	<u>cooler</u>	<u>coolest</u>
great	<u>greater</u>	<u>greatest</u>
<u>might</u>	<u>mightier</u>	mightiest
powerful	<u>more powerful</u>	<u>most powerful</u>
<u>useful</u>	more useful	<u>most useful</u>
<u>rare</u>	rarer	<u>rarest</u>
<u>proud</u>	<u>prouder</u>	proudest
few	<u>fewer</u>	<u>fewest</u>
<u>far</u>	farther	<u>farthest</u>
<u>wealth</u>	<u>wealthier</u>	wealthiest
<u>beautiful</u>	more beautiful	<u>most beautiful</u>
<u>old</u>	<u>older</u>	oldest

(B)

1. She is the best player of the team. S
2. No news is good news. P
3. My daughter has a slight cold today. P
4. Iron is heavier than most metals. C
5. This house is the biggest on this street. S
6. Her doll is prettier than yours. C
7. An idle mind is the devil's workshop. P
8. This is the least that I can do. S
9. My house is the brightest in the lane. S
10. Be careful, this knife is sharp. P

(C)

1. Whose
2. that
3. her
4. Which
5. those
6. my
7. your
8. What
9. your
10. their

- (D)
1. I'll not buy any apples today.
 2. Each of the six boys was given a brand new bag.
 3. There is enough food for all ten of us.
 4. Few people can keep a secret.
 5. The little water that was in the pot saved his life.
 6. She bought some chocolates.
 7. Much water has been wasted.
 8. He is my elder brother.
 9. She has enough money to support the entire family
 10. Can I ask you a few questions?
 11. I saw the accident with my own eyes.
 12. Take good care of your health.
 13. Can you show me some good pens, please?
 14. He is a man of few words.
 15. He comes here every day.

VERBS

CA 36 (Verb & Verb Types)

- (A)
- | | | | |
|------------|-----------|-------------|---------------|
| away | because | blue | <u>create</u> |
| <u>eat</u> | hurrah! | in | <u>listen</u> |
| Monica | pencil | <u>pray</u> | <u>see</u> |
| there | <u>is</u> | suddenly | city |
- (B)
1. Aman is a very good student.
 2. We are waiting for the magician.
 3. People have been standing in the queue since morning.
 4. Birds fly in the sky.
 5. The tiger was chasing a wild buffalo.
 6. They will be visiting the city museum, too.
 7. You can't stand here.
 8. Don't you need any warm clothes?
 9. Is she coming to school tomorrow?

10. My dog is not eating anything these days.
- (C) 1. Virat Kohli **scored** a double century in the last match against Sri Lanka.
2. Dogs **are** man's best friends.
3. The library **is** next to the Principal's office.
4. My father **knows** your father.
5. The cake **looks** delicious.
6. The fox **sat** under the tree.
7. I **am** your leader.
8. The weather **was** quite clear yesterday.

CA 37 (Verb & Verb Types)

- (A) 1. I heard a little puppy crying for help.
2. The Principal wants to hear the truth.
3. Do you know how to play the guitar?
4. Phatak looked at the kites flying in the sky.
5. Encouraged by the audience, the singer sang four more songs.
- (B) 1. You sing so well. I
2. My dog ate my homework. T
3. Are you coming or not? I
4. The Nightingale sang a beautiful song. T
5. Do you see the Pole Star? T
6. She went home early. I
7. The cat was sleeping on the sofa. I
8. Some TV programmes are very boring. I
9. The pilot landed the plane safely. T
10. I enjoy my science lessons. T
- (C) 1. I have bought a blue pen.
2. Gagan wants to learn the art of calligraphy.
3. She gave me a new book.
4. Jacks likes to eat mangoes.
5. A pilot flies the aeroplane.

6. We are waiting for the train.
7. Granny makes delicious cakes.
8. Mother opened the box of chocolates.
9. I won the first prize.
10. Manya is reading an interesting novel.

- (D) 1. My mother **baked** me a cake.
2. The company **offered** me a job.
3. You should **give** him some money.
4. Can you **pass** me the salt, please?
5. John **lent** me his guitar.
6. She **gave** me a rude shock.
7. I **owe** him twenty thousand rupees.
8. Gwen **told** me an interesting story.

- (E) 1. Can you read a little louder, please? I
- Chahat read a book every week. T
2. The clerk counted the money. T
- Can your child count? I
3. Yesterday, Jessie ran the best race of his life. T
- Jessie always runs like a champion. I
4. Bookings will open next week. I
- I opened the shop at 6 a.m. yesterday. T
5. You must try our new range of cookies. T
- The fox tried hard but failed. I
6. The cuckoo sings melodiously. I
- Shyama sings a melodious song. T

SUBJECT-VERB AGREEMENT

CA 38 (Subject-Verb Agreement)

- (A) 1. Most cats **are** very fussy creatures but our pet cat, Daisy, **is** very simple.
2. All the coaches of the train **have** derailed.
3. Here **are** your pizzas with no capsicum, Sir.

4. Where **do** Aladdin and his wife live?
 5. The children selling toys at the crossing **come** from the poor families living in the slum nearby.
 6. The lion and the mouse **have** become good friends now.
 7. The 'Lion and the Mouse' **is** an interesting story.
 8. Dahi and Vada **is** my favourite snack.
 9. My friend Raman and I **play** badminton after school.
 10. No one **is** above the law.
 11. Two and two **make** four.
 12. 'Either Nasru or his friends **have** stolen my gold', said Ameena.
 13. My new pair of shoes **is** too loose for me.
 14. A herd of cattle **was** drinking water at the pond.
 15. The inspector along with three policemen **have** been suspended for negligence.
 16. Eighty rupees **is** too high a price to pay for this pen.
- (B)
1. All the milk **is** finished. There isn't any left for the baby.
 2. It's Sam, not his friends, who **has** broken the windowpane.
 3. When I was a child, my favourite hobby **was** collecting stamps.
 4. Athletics **is** my favourite sport.
 5. My father as well as my brother **has** studied Biology.
 6. The police **has** given him a clean chit.
 7. Bread and butter **is** my favourite food.
 8. Where **has** my bunch of keys disappeared?
 9. Your trousers **is** very stylish, Nik.
 10. **Does** anybody care about your feelings?

- (C)
1. Plenty of fresh vegetables **is** available in this store.
Plenty of fresh vegetables **are** available in this store.
 2. A notebook and a pen **is** missing from my bag.
A notebook and a pen **are** missing from my bag.
 3. The bride as well as the bridegroom **belong** to the same community.
The bride as well as the bridegroom **belongs** to the same community.
 4. Both the brother and the sister **has** applied for the job.
Both the brother and the sister **have** applied for the job.
 5. One million dollars **are** a huge amount of money.
One million dollars **is** a huge amount of money.

PA 17 (Verbs)

- (A)
1. These boxes **are** heavy.
 2. Kevin **is** an intelligent boy.
 3. I **play** tennis daily.
 4. This book **looks** interesting.
 5. She **wiped** her eyes and **blew** her nose.
 6. I **feel** so tired and sleepy.
 7. My house **is** by the river.
 8. The dessert **looked** so tempting. I **ate** it immediately.
- (B)
1. The cat **is sleeping** (NMA) on the mat.
 2. Neha **is** (L) a teacher.
 3. **Can** (MA) I come with you?
 4. It **is snowing** (NMA) outside, so I **must** (MA) stay at home.

5. You **must** (MA) stop dieting. You **look** (L) so slim.

(C) 1. Mark has failed.

Q. Has Mark failed?

N. Mark hasn't failed.

2. Garima was waiting for the bus.

Q. Was Garima waiting for the bus?

N. Garima wasn't waiting for the bus.

3. I am feeling hungry.

Q. Am I feeling hungry?

N. I am not feeling hungry.

4. Mother has washed all the clothes.

Q. Has Mother washed all the clothes?

N. Mother hasn't washed all the clothes.

5. They have finished the project in time.

Q. Have they finished the project in time?

N. They haven't finished the project in time.

6. Shah Rukh Khan is coming to New Delhi tomorrow.

Q. Is Shah Rukh Khan coming to New Delhi tomorrow?

N. Shah Rukh Khan isn't coming to New Delhi tomorrow.

(D)

BASE FORM	SIMPLE PRESENT	PRESENT PARTICIPLE	SIMPLE PAST	PAST PARTICIPLE
dig	<u>digs</u>	<u>digging</u>	<u>dug</u>	<u>dug</u>
<u>write</u>	<u>writes</u>	writing	<u>wrote</u>	<u>written</u>
<u>show</u>	<u>shows</u>	<u>showing</u>	showed	<u>shown</u>
ride	<u>rides</u>	<u>riding</u>	<u>rode</u>	<u>ridden</u>

(E) 1. I baked (my sister) a cake.

2. Grandpa sold (the mechanic) his old car.

3. Please show (the officer) your passport.

4. Mr. Ali fed (the hungry dog) some food.

(F) 1. Neither Sally nor her sisters love chocolates.

2. Both the brothers as well as their sister **are** good singers.

3. Poonam, the eldest of the three sisters **is** very beautiful.

4. Milk and fruit **are** good for health.

5. Yoga, together with sports, **has** become an integral part of school curriculum.

6. He as well as his parents always **speaks** truth.

(G) 1. Some sheep was grazing in the field.

Some sheep **were** grazing in the field.

2. The girls playing with Sally is my cousins.
The girls playing with Sally **are** my cousins.

3. Both the friends plays the guitar very well.
Both the friends **play** the guitar very well.

4. Fifty pounds are too much to pay for these sneakers.
Fifty pounds **is** too much to pay for these sneakers.

5. Athletics are my favourite sport.
Athletics **is** my favourite sport.

6. All his furniture have been destroyed in fire.
All his furniture **has** been destroyed in fire.

7. Either the captain or the coaches is to blame for the team's loss.
Either the captain or the coaches **are** to blame for the team's loss.

8. He don't know anything.
He **doesn't** know anything.

9. The police has caught the burglar red-handed.

The police **have** caught the burglar red-handed.

10. "Change your trousers. It's dirty."

"Change your trousers. **They're** dirty."

11. 'The Arabian Nights' are a very good collection of stories.

'The Arabian Nights' **is** a very good collection of stories.

12. I am not interested in action films.

I **am** not interested in action films.

13. The painter and sculptor are dead.

The painter and sculptor **is** dead.

14. Has the child's parents also come?

Have the child's parents also come?

15. Each of the boys were given a new book.

Each of the boys **was** given a new book.

TENSES

CA 39 (Simple Present Tense)

- (A) 1. works 2. sets 3. wash 4. teaches 5. like
6. finds 7. stay 8. helps
- (B) 1. tell 2. help 3. need 4. go 5. hates
- (C) 1. He does not sing well.
2. Rubber trees do not grow in Malaysia.
3. I do not brush my teeth twice a day.
- (D) 1. Do the flowers look fresh?
2. Does she walk in her sleep?
3. Does it help to be polite?
- (E) 1. Bees suck nectar from flowers.
2. This shop sells all types of books.
3. The bell rings at twelve.
- (F) 1. A snake hisses to scare its enemy.
2. A true soldier lives and dies for his country.
3. He doesn't know the facts.

4. Some people keep spiders as pets.

5. That noise annoys me.

- (G) 1. WEST BENGAL DEFEATS
MAHARASHTRA
2. CENTRE ORDERS CBI INVESTIGATION
3. HSK HONOURS LITERARY
PERSONALITIES
4. 2 PERSONS DIE IN BUS COLLISION

CA 40 (Present Continuous Tense)

- (A) 1. are building 2. is building 3. are watching
4. is reading 5. am polishing
- (B) 1. The clown is not standing on his hands.
2. You are not singing very loudly.
3. We are not playing chess.
- (C) 1. Is he coming back tonight?
2. Are Dad and Mom sitting in the garden?
3. Am I paying attention to my studies?
- (D) 1. She is knitting a sweater for her fiancée.
2. The schools are closing next Monday.
3. I am going to visit my grandmother this summer.
- (E) 1. A cat is carrying its kittens in its mouth.
2. They are catching fish in the pond.
3. I am going to school by car.
4. The firemen are putting out fires.
- (F) 1. grow, are not growing
2. finish, am working
3. wants, is learning
4. moves, is moving
5. live, are visiting
6. is setting, want
- (G) (i) is (ii) are making (iii) falls
(iv) look (v) enjoy (vi) is saving

CA 41 (Present Perfect Tense)

- (A) 1. have 2. Has 3. has 4. have 5. has
- (B) 1. Pritam has not killed the bird.

2. You have not improved your English.

3. The rain has not stopped.

(C) 1. Have I seen Vani today?

2. Has Alok gone out somewhere?

3. Have the police arrested a man for robbery?

(D) 1. I have lost my camera.

2. The milkman has come today.

3. They have always helped you.

(E) 1. Have you read, have not seen

2. have you been, have, come back

3. Have you started, have not touched

4. Has, seen, have kept

5. have never seen

6. have you started; have already finished

(F) 1. (×) We have waited for them for too long.

2. (×) She has seen my notebook.

3. (✓)

4. (✓)

5. (×) Nobody has complained against him.

(G) (i) Have you seen (ii) have not got

(iii) have bought (iv) have got

(v) has already promised

CA 42 (Present Perfect Continuous Tense)

(A) 1. I have not been driving since five o'clock in the morning.

2. She has not been suffering from epilepsy since she was a child.

3. He has not been touring India for two weeks.

(B) 1. Have you been learning French for two months?

2. Have they been playing tennis since 2 o'clock?

3. Has Vikas been doing the same job for 20 years?

(C) 1. He has been swimming for three hours.

2. Rakesh Bedi has been making documentary films only.

3. You have been standing on one foot for a month.

(D) 1. for 2. since 3. for 4. since

(E) (i) have been trying

(ii) have been dialling

(iii) have been receiving

(iv) have been neglecting

(v) have been studying

(vi) has been telling

(vii) have I been studying

(viii) have been getting

(ix) have been unnecessarily worrying

CA 43 (Present Perfect V/s Present Perfect Continuous)

(A) 1. has broken, has been playing

2. has just got, has been waiting

3. has been coming, have never seen

4. have been looking, have not found

5. have been learning

6. have already worn out, have not been using

7. have been working, have not come

(B) 1. (×) I have been trying to solve this puzzle for the last two hours.

2. (✓)

3. (✓)

4. (×) Where has the thief hidden the jewellery?

5. (×) I have not got enough money for the bus fare.

6. (✓)

7. (×) Mrs Dhar has been teaching in this school for ten years.

(C) (i) have been calling (ii) have you got

(iii) have heard (iv) has launched

(v) have been serving

(vi) have not received

(vii) have got (viii) have rejected

(ix) have taken up (x) has dared

(xi) have been saying

- (D) 1. The children have been running around the garden since morning.
2. She has been doing her homework for four hours.
3. The boxer has been practicing since yesterday evening.
4. I have been working hard since childhood.
5. The children have been watching horror movie for two hours now.
6. Have you been playing for long?
7. She hasn't been eating properly since Monday.
8. They have been learning to swim for a week.
9. We have been waiting for them for an hour.
10. The tourists have been lying under the Sun for two hours.
11. Rohan has been studying since 10 o'clock.
12. They have been in the pool for half an hour.
13. I've been here since Monday.
14. I haven't seen Tim since 2010.

CA 44 (Simple Past Tense)

- (A) 1. She did not sit down in an arm chair.
2. He did not begin to climb down.
3. He did not know the answer.
- (B) 1. Did you hear a noise?
2. Did I pick up a hot dish?
3. Did he lose his keys?
- (C) 1. the servant opened the door.
2. they did their homework
3. He fell ill.
- (D) 1. Jerry broke his leg.
2. She went to the concert.
3. I practised yoga.
4. I waited for you at the bus stop.

- (E) 1. (×) Everybody went home.
2. (×) Mary did not go yesterday for a holiday to Egypt.
3. (✓)
4. (×) He did not eat much.
5. (×) My grandmother told me a story.
6. (✓) 7. (✓) 8. (✓)
- (F) 1. lost 2. lived 3. tried 4. was, got 5. did not go, took 6. wrote, replied 7. did not cost

CA 45 (Past Continuous Tense)

- (A) 1. Avani was not packing her school bag when I saw her.
2. You were not listening to me carefully.
3. They were not fighting for the corner seat.
- (B) 1. Was someone knocking at the door?
2. Were a lot of people queuing outside the stadium for the match?
3. Was the servant washing the dishes?
- (C) 1. The bucket was leaking.
2. They were talking about us.
3. He was wearing a black coat.
- (D) 1. The driver was driving the car rashly.
2. You were not paying attention to me.
3. She was sweeping the floor.
- (E) 1. were watching, heard
2. was cooking, rang
3. was standing, saw
4. were waiting, met
5. was doing, visited
6. were washing, came
7. were coming, entered
8. were you doing, rang
9. were attending, received
- (F) (i) was making (ii) snapped (iii) went (iv) came
(v) were trying (vi) came (vii) was carrying

CA 46 (Past Perfect Tense)

- (A) 1. The gate-keeper had not locked all the rooms when we reached school.
 2. She had not painted her room red.
 3. Mihir Sen had not scored 95% marks in the Pre-Board Examination.

- (B) 1. Had the sun set when we reached home?
 2. Had the train already left when she reached the station?
 3. Had Mukul cleared P.M.T. in his very first attempt?

- (C) 1. He had come home by 4 o'clock.
 2. He hadn't brought my camera to school.
 3. At 3 p.m. the circus show had started.

- (D) 1. was, had failed
 2. had written, rang
 3. had left, sat, took
 4. wondered, had written
 5. had just got, received

- (E) 1. After they had finished their work, they went home. /
 They had finished their work before they went home.
 2. By the time I reached home, everyone had gone to bed.
 3. I had hardly finished my home work when the electric current failed.

- (F) (i) had nearly been demolished
 (ii) stayed (iii) was built (iv) had stayed

CA 47 (Past Perfect Continuous Tense)

- (A) 1. The phone had not been ringing for a long time.
 2. I had not been working late for the past two months.
 3. The baby had not been crying for two hours.
 4. Tom had not been painting a landscape since morning.

5. Susan had not been helping her younger brother in doing homework during the summer break.

- (B) 1. Had you been applying for different jobs for two months?
 2. Had Ravi been studying in the village school until he was nine?
 3. Had the Chinese been preparing for a war for a long time?

4. Had the packet of sweets been lying on the chair for a long time?
 5. Had the stable door been banging all night due to strong winds?

- (C) 1. He had been driving for five hours.
 2. He had been painting the wall for a long time.
 3. She had been playing the guitar the whole day.
 4. The regiment had been marching through the jungle for a month to reach the border.

- (D) 1. had been watching 2. had been writing
 3. had been lying 4. had been pressing
 5. had been waiting 6. had been waiting
 7. had been practising 8. had been cooking

CA 48 (Simple Future Tense)

- (A) 1. will 2. Shall 3. Will 4. won't 5. shan't 6. will
 7. will 8. won't 9. shan't 10. won't 11. Shall

- (B) 1. You shan't hate your neighbour.
 2. He won't be back for dinner.
 3. Teacher won't punish you this time.

- (C) 1. Will she take part in the competition?
 2. Shall we carry this bag for you?
 3. Shall I wait for you?

- (D) 1. Where shall I meet them?
 2. I am sure you will like my new house.
 3. I shall not sleep until I finish my project.

4. I wonder if I shall ever succeed.
5. The school will remain closed tomorrow on account of Republic Day.
6. You won't get anything to eat until you wash your hands.
7. Hurry up or we will miss the opening scene of the movie.
8. When will you get your report card?
9. Your parents won't feel happy with your marks.

CA 49 (Future Time Reference)

- (A) 1. will be making 2. will be closing
3. will you be sending 4. shall be waiting
5. will be doing 6. Will they be inviting
7. shall not be speaking
8. shall not be staying
9. Will; be needing 10. will be raining
- (B) 1. The teacher will be starting new chapter on Monday.
2. What will you be doing next week?
3. She will be arriving by the morning train.
4. I shall not be visiting Mumbai next year.
5. Around this time next year I shall/will be learning French.
6. The birds will not be chirping any more.
- (C) 1. will have prepared 2. shall have completed
3. will have saved 4. will have completed
5. shall have read 6. will have taken off
- (D) 1. shall have been attending
2. shall have been doing
3. will not have been playing
4. will have been writing

PA 18 (Tenses : Present, Past & Future)

- (A) 1. flows 2. has been raining 3. Have finished
4. is waiting 5. are cutting 6. do, worry

7. has been living 8. sing 9. Have, done
10. Have, made 11. are preparing
12. has been raining 13. are waiting
14. is coming 15. sells

- (B) 1. They drink tea every morning. *Simple Present*
2. There comes the new Principal. *Simple Present*
3. Rahul and his friends are going to the cinema tonight. *Present Continuous*
4. My aunt is arriving by the 5.30 plane in the evening. *Present Continuous*
5. Have they gone out of the town? *Present Perfect*
6. Shikha has been to Tokyo. *Present Perfect*
7. My mother has been ill since past Monday. *Present Perfect*
8. The baby has been sleeping for seven hours now. *Present Perfect Continuous*
9. Why are you looking so tired? *Present Continuous*
10. They have never seen a tiger. *Present Perfect*
- (C) 1. The engineers have been building the road for several months.
2. Have you watered the plants?
3. They have gone to Chennai.
4. Sheela is doing her work.
5. The clock has just struck twelve.
6. I have been thinking about you since morning.
7. I am reading David Copperfield these days.
8. The school reopens on Monday.
9. I don't want to go with you.
10. My father is working in Chandigarh now-a-days.
- (D) 1. was listening, went 2. was having, heard

3. were playing, began 4. was riding, hit

5. was attending, started

- (E) 1. went, had forgotten
2. ate, had washed
3. wrote, had asked
4. reached, had already rung
5. reached, had finished
6. Had, baked, arrived
7. had not seen, visited
8. reached, had already left
9. did not enjoy, had seen
10. played, had finished

- (F) 1. will meet
2. shall have
3. is planning
4. have been hearing
5. has done
6. will leave
7. are going
8. will attempt / is attempting
9. had completed
10. had finished
11. will reach
12. are leaving
13. began
14. had been preparing; succeeded
15. Was, resting
16. had finished, will keep

HA 16 (Tenses: Present, Past & Future)

- (A) 1. My grandma bakes delicious cakes.
2. I have already eaten my lunch.
3. The next bus leaves in 10 minutes from now.
4. Are you coming to school tomorrow?
5. What have you been doing since morning?

6. Have you seen Rameshwar anywhere? I want to talk to him.

7. I think you should see a doctor.
8. I don't believe you.
9. What are you doing right now?
10. I go to the Supermarket every week.
11. Jane doesn't work hard at all.
12. Bill jogs every day.
13. They play basketball every Sunday.
14. Have they read their lessons?
15. The guests have not yet arrived.

- (B) 1. builds, leaves
2. is eating, has done, will complain
3. roaming, wants, is making
4. has been raining, is
5. is coming
6. had flown, took
7. will arrive, make
8. is, has come
9. been doing, was, have been completing
10. has been lying, will, remove
- (C) (a) has become (b) got (c) is
(d) has scored (e) aims

ADVERBS

CA 50 (Adverb : Use & Formation)

- (A) 1. Adjective, Adverb 4. Adverb, Adjective
2. Adjective, Adverb 5. Adverb, Adjective
3. Adjective, Adverb 6. Adjective, Adverb
- (B) 1. quickly 2. kindly 3. hurriedly 4. easily
5. evenly 6. sleepily 7. Luckily, late
8. bravely 9. badly 10. lazily
- (C) 1. Frankly 2. comfortably 3. usually
4. tightly 5. extremely 6. miserably
7. angrily 8. fully 9. heartily 10. loudly

- (D) 1. She sings beautifully.
2. The children seem to be always hungry.
3. Mike is behaving foolishly.
4. She spoke loudly.
5. Take the medicine twice daily.
6. The speaker spoke fluently.
7. She behaves rudely.
8. The convict requested the judge to consider his case sympathetically.

CA 51 (Kinds of Adverbs & their Positions)

- (A) 1. Tomorrow – Time
2. seldom – Frequency
3. too – Degree
4. briefly – Duration
5. When – Interrogative
6. always – Frequency
7. soundly – Manner
8. now – Time
9. almost – Degree
10. Where – Interrogative
- (B) 1. today 2. nowhere 3. legibly 4. always
5. all night 6. How 7. Slowly, steadily
8. firstly, secondly 9. altogether 10. near
- (C) 1. never 2. often 3. wherever 4. Hardly
5. safely 6. seldom 7. happily 8. rarely
9. most 10. badly
- (D) 1. He loves his parents dearly.
2. Sharmila often goes to the hospital to see her father.
3. Always lock your car.
4. Very few people know the fact.
5. Have you used it recently?
6. Your help would be greatly appreciated.
7. How long does the journey usually take?
8. She is rarely seen in public now-a-days.
9. She seldom writes any letter these days.

- (E) 1. She sings pretty well.
2. The room is big enough for a class of 40.
3. The baby cried bitterly.
4. We went to the zoo yesterday.
5. I quite agree with you.
6. Surprisingly I felt no pain.
7. She told me everything afterwards.
8. Murad left the place early.
9. I rarely get time to read a newspaper.
- (F) 1. She sings Punjabi songs quite well.
2. The boss suddenly called the meeting yesterday.
3. She never misses her school on Saturday.
4. Which movie was running in the Orient last week?
- (G) (i) extravagantly (ii) culturally (iii) probably
(iv) eagerly (v) regularly (vi) seriously

CA 52 (Comparison of Adverbs)

- (A) 1. least 2. earlier 3. faster, sooner
4. more conveniently 5. louder
- (B) 1. best 2. earliest 3. worst 4. most quickly

PA 19 (Adverbs)

- (A) 1. Ajay plays skilfully.
2. Leesa runs fast.
3. You wrestle well.
4. I write neatly.
5. My father eats slowly.
- (B) 1. I **often** wake up in the middle of night. F
2. He was **temporarily** replaced as Commander of the National Guards. D
3. My mom **rarely** wears a sari. F
4. It is very **cold** today. T
5. Alex should be home **shortly**. T
- (C) 1. Vicky performed better than Rachit in the board exams.

2. Of all the participants, Shiela took the challenge the most seriously.
3. I can run as fast as you.
4. She sang the second song more comfortably than the first song.
5. This bus arrived ten minutes earlier than expected.

(D) The computers have an amazing capability to process words **quickly**. The spelling and grammar mistakes are **automatically** corrected. The features like cut and paste are very useful and can be **easily** used. The document written by the computer is easier to read as compared to the one written **laboriously** by hand. The computers **always** provide a digital backup of the document. All of these things help writers to complete their task **quickly**. If one wishes to add pictures or objects to the written text, many options are made available **only** by the computer. In this way, the computer helps **enough** to create an entire book right within the comfort of our homes. Most of the features provided by the computer cannot be done **carefully** by hand. Hence, one must try to acquire through **regular** practice the skill of using computers.

HA 17 (Adverbs)

- | | | |
|-----|--------------|--------------------|
| (A) | 1. clear | <u>clearly</u> |
| | 2. serious | <u>seriously</u> |
| | 3. terrible | <u>terribly</u> |
| | 4. cheerful | <u>cheerfully</u> |
| | 5. beautiful | <u>beautifully</u> |
| | 6. slow | <u>slowly</u> |
| | 7. greedy | <u>greedily</u> |
| | 8. happy | <u>happily</u> |
| | 9. gentle | <u>gently</u> |

- | | |
|-------------|------------------|
| 10. public | <u>publicly</u> |
| 11. violent | <u>violently</u> |
| 12. clumsy | <u>clumsily</u> |

- (B) 1. Why 2. Where 3. How 4. When 5. How
6. Why 7. How 8. How 9. When 10. Why

- (C) 1. They waited **patiently** for the doctor.
2. Harry **often** goes to watch movies.
3. **Today** we will study adverbs.
4. I **hardly** watch television.
5. I learn my lessons **quickly**.
6. I want to go home **now**.
7. You did **exceedingly** well in the competition.
8. She can sing **very** well.
9. She **always** does her home work neatly.
10. We play cricket **daily**.

- (D) 1. I hope I'm not very late.
2. He was only joking.
3. She speaks English fluently.
4. David sat quietly in a corner.
5. Don't speak loudly in the library.
6. He looked at her angrily.
7. I am eagerly awaiting the start of summer vacation.

- (E) 1. happily 2. loudly 3. better 4. easily
5. quickly 6. keenly 7. beautifully 8. slowly
9. gloomily 10. quietly

- (F) 1. She is the only girl in the class.
This can only cause trouble.
2. There is much truth in the sermons of saints.
He is much better today.
3. Why don't you go back to the class?
They slipped out through the back gate.

4. One should aim high to be successful.

I have a high opinion regarding Sheela.

5. She is sitting in the next row.

When we next meet, we must discuss this matter.

VOICE

CA 53 (Active & Passive Voice)

- (A) 1. Abhi flies kites.
(S) (V) (O)
2. The girls were singing.
(S) (V)
3. You cannot break the law.
(S) (V) (O)
4. Ramanujam is solving sums.
(S) (V) (O)
5. Vidisha has found an ancient coin.
(S) (V) (O)
6. Man is mortal.
(S) (V)
7. We will open four new schools next year.
(S) (V) (O)
8. She is a doctor.
(S) (V)
- (B) 1. (a) A (b) P 5. (a) P (b) A
2. (a) A (b) P 6. (a) A (b) P
3. (a) P (b) A 7. (a) A (b) P
4. (a) P (b) A 8. (a) P (b) A
- (C) 1. A poem; me 2. you; Renu
3. The deer; the hunter 4. comics; her
5. He; you 6. kites; them
7. God; anyone 8. The snake; him
- (D) 1. The house was built by Dad.
2. These letters were not written by me.
3. This carpet is cleaned by Jyoti every day.
4. I am hated by Rahul

5. The windows had been closed by them.

6. I have been fired by my Boss.

7. An ambulance is needed by the patient.

8. I am irritated by this leaking tap.

CA 54 (Formation of Passive Verbs {Present Tense})

- (A) 1. Your skin is softened by this cream.
2. A lie is always told by her.
3. The brave are admired by us.
4. We are being taught by a new teacher these days.
5. The house is being cleaned by the servant.
6. The food has just been cooked by Mother.
7. Breakfast has already been taken by me.
8. I have been forgiven by the Principal.
- (B) 1. They are not liked by us.
2. Good books are not sold by them.
3. Tigers are not being hunted by them.
4. The cow is not being milked by the farmer.
5. A story is not being told by my mother.
6. Home work is not being done by Ravi.
7. Your notebook has not been spoilt by her.
8. Their house has not been locked by them.
- (C) 1. By whom has my money been stolen?
2. Where have the keys been kept by you?
3. Is water purified by this machine?
4. How is it done by her?
5. When is the sun eclipsed by the moon?
6. Is a job being looked for by him?
7. Is the show being enjoyed by the children?
8. Have you been surprised by it?
- (D) 1. Is the answer not known to you?
2. Hasn't the Taj been seen by us before?
3. Are all the equipments not cleaned regularly by you?

4. Are the trees not being felled down unnecessarily by you?
5. Has some money not being borrowed from you by her?
6. Is more money not required by you?
7. Are you not ill-treated by him?

CA 55 (Formation of Passive Verbs {Past Tense})

- (A)
1. My dog was run over by a car.
 2. All the questions were answered by them.
 3. A book was being read by Rajesh.
 4. Prizes were being given away by the Principal.
 5. The patients were being examined by the doctor.
 6. Time was being wasted by them.
 7. The film had already been seen by us.
 8. Many huts had been destroyed by the fire.
 9. A gold chain was bought by Ridhima.
 10. A training camp was being attended by the players.
- (B)
1. The picture was not painted by him.
 2. The crop was not being harvested by the farmers.
 3. The money had not been stolen by the servant.
 4. A zebra had never been seen before by me.
 5. This dish had never been eaten before by me.
 6. I was not invited by them.
 7. The bell was not being rung by the peon.
- (C)
1. How was the answer found out by you?
 2. Why had you been called by him?
 3. By whom had the 1976 Hockey Gold been won?
 4. Were the police called by them?
- (D)
1. Why were the prices not being reduced by them?

2. Was the warning sign not noticed by you?
3. Had the full price not been paid by them?
4. Had money not been borrowed from you by Angelina?

CA 56 (Formation of Passive Verbs {Future Tense})

- (A)
1. Our country shall be served by us.
 2. She will be pleased with this news.
 3. The flight will have been missed by him.
 4. The road will have been repaired by the workmen by now.
 5. Our courses will have been completed by us before February.
 6. May you be protected by God against every harm and danger.
- (B)
1. This container will never be opened again by me.
 2. I will not be punished by my father.
 3. We shall not be taught by the same teacher next year.
 4. The weak shall not be harmed by you.
 5. His words must not be taken seriously by you.
 6. No gifts can be accepted by me.
 7. The admission test could not be cleared by her.
 8. Your proposal might not be liked by them.
 9. Injustice will not be tolerated by me.
- (C)
1. Should this bag be lifted by me?
 2. Could this piano be played by you?
 3. Would your promise ever be kept by you?
 4. How can your debt be repaid by me?
- (D)
1. Can goods not be delivered on time by them?
 2. Will my offer not be accepted by you?
 3. Must their old enemy not be forgotten by them?

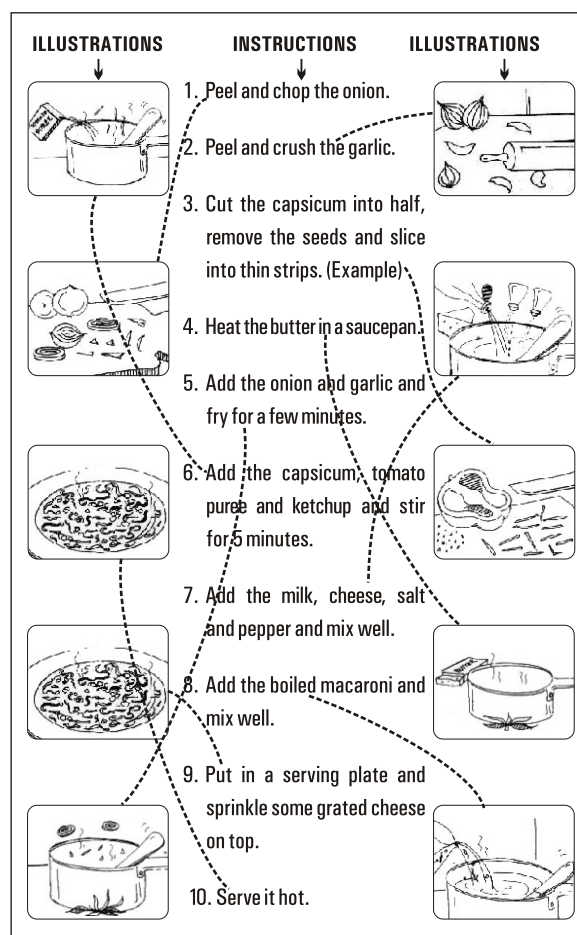
4. Should the tables not be revised once again by him?

CA 57 (Passive Voice in Instructions and Process Descriptions)

- (A) 2. The tamarind paste is thinned down.
 3. The mixture is stirred well.
 4. The seasoning is checked.
 5. The drink is chilled before serving.
 (a) all the ingredients are combined
 (b) is thinned down
 (c) the seasoning is checked
 (d) is chilled before serving
- (B) (a) was boiled, cooled
 (b) was put into a blender
 (c) was given a whirl
 (d) adjusted
 (e) was whirled again
 (f) was poured onto

PA 20 (Passive Voice in Instructions and Process Descriptions)

1. peeled and chopped
2. is peeled and crushed
4. Butter is heated
5. Onion and garlic are added and fried for a few minutes
6. are added and stirred
7. Milk, cheese, salt and pepper are added and mixed well
8. Boiled macaroni is added and mixed well
9. It is put in a serving plate and some grated cheese is sprinkled on top



HA 18 (Active & Passive Voice)

- (A) 1. Her teacher admired her.
 2. The car ran over the kitten.
 3. The hooligans damaged the hut.
 4. Beautiful roses lined the passage.
 5. My result pleased my father.
 6. The firecrackers alarmed the elephant.
 7. Graham Bell made the first telephone.
 8. Heavy rains damaged the crops.
 9. They elected Reena as the captain of the team.
 10. Who broke the box?
 11. My son misplaced my watch.
 12. He made his servant cook the entire meal.
 13. Why should the teacher punish him?
 14. Someone has stolen my bag.
 15. Please keep quiet. / Kindly keep quiet.

- (B) 1. The new student was asked his name by the teacher.
 2. The children are taken on a picnic every Sunday by their father.
 3. He has been held guilty by the judge.
 4. The approaching pirates were seen by the sailors.
 5. All the dirt on the desk has been cleaned by Tom.
 6. A big cake will be baked by me for my birthday.
 7. The injured are being taken to the hospital by the rescue workers.
 8. The border is guarded by the army men.
 9. No new films are being done by the actor.
 10. Will a pencil be brought for me by you?
 11. The case is being investigated by Inspector Rajesh.
 12. Was this story written by you?
 13. Can he be trusted by anyone?
 14. The law must not be broken.

- (C) 1. He was made the class monitor. *(Passive)*
They made him the class monitor. (Active)
 2. Promises should be kept. *(Passive)*
We should keep our promises. (Active)
 3. Obey the order. *(Active)*
Let the order be obeyed. (Passive)
 4. Nobody can dry up the ocean. *(Active)*
The ocean cannot be dried up. (Passive)
 5. Leela did not speak a word. *(Active)*
Not a word was spoken by Leela. (Passive)
 6. We must pay attention to what our elders say. *(Active)*
Attention must be paid to what our elders say. (Passive)

7. My mother wakes me up every day. *(Active)*
I am woken up every day by my mother. (Passive)
 8. The room will be cleaned by us. *(Passive)*
We will clean the room. (Active)
 9. The new bowler has already taken four wickets. *(Active)*
Four wickets have already been taken by the new bowler. (Passive)
 10. The dishes were washed by the maid. *(Passive)*
The maid washed the dishes. (Active)

- (D) 1. You and Harry were seen by Sheela in the market yesterday.
 2. They were refused entry in the campus by the authorities.
 3. I was promised a present by my mother.
 4. You are being watched carefully by the teacher.
 5. The rock is being climbed by the NCC cadets.
 6. We were kept waiting for two hours.
 7. He was laughed at by the whole class.
 8. Let the order be given.
 9. He was made the school prefect.
 10. A pink dress shall be bought by me for my birthday.

- (E) The cucumber was cut into thin slices by Leena. They were set as the first layer of sandwich. Then, a few tomatoes were cut and placed over the cucumber. Cheese-paste was spread over a slice of bread and the sandwich was packed for the lunch-break.

SPEECH

CA 58 (Reported Speech)

- (A) 1. was 2. might 3. were 4. had waited
5. would 6. did 7. was feeling
8. had been working 9. had been raining
10. were 11. ran 12. might 13. loves
- (B) 1. I said that Rohan was crying.
2. He said that Shan had broken the flower pot.
3. Suzanne said that boys were bad.
4. Alok said that Sejal would win the race.
5. She said that Malati had met with an accident.
6. My friend said that the beggars were begging in the streets.
7. We said that Kareena did not know how to swim.
8. The teacher said that Reeta had not written her home work in her diary.
9. Priya said that Grandma had been waiting for Dad since morning.
10. Mickey said that the children had been enjoying the show for years.

CA 59 (Reported Speech)

- (A) 1. is 2. goes 3. is 4. ended 5. is 6. is 7. have
8. is 9. rotates
- (B) 1. She said that Mrs. Kher would help Kiran in her studies.
2. Her mother told her not to be late to school.
3. She says that the weather is very pleasant.
4. She told me that the old man was too tired to walk further.
5. The teacher told the class that the tubes were thin and long.

6. Amitabh told us not to go near the river.
7. Rohan said that they had been getting late for the party.
- (C) 1. He told him to wait till Neha returned.
2. Nisha said that one should be careful when playing with firecrackers.
3. Anirudh said that the Clark family would visit Goa in January.
4. My neighbour told me that the Principal was going to buy a new car.
5. He told his brother that Karan had taken the pen.
6. The doctor told the little boy that regular brushing of teeth is a healthy habit.
7. The lawyer told the Judge that the witness had seen a man rushing into the lane.
8. She told me that Richa needed help to complete the assignment.
9. The coach told the organizers that the team captain was unwell.
10. She told her aunt that the little girl was tired after the long flight.

CA60 (Reported Speech)

- (A) 1. he, her 2. her, her 3. they, her
4. he, her, his 5. she, his, they
6. they, she, him
- (B) 1. was feeling, then
2. had finished that, the previous day
3. wanted, then
4. had been playing
5. had met, that day
6. had been trying, the previous day
7. had been shooting
8. had destroyed, that night
9. would go, the next day
10. could complete that, the next day

CA 61 (Reported Speech)

- (A) 1. Jack said (that) he didn't like dogs.
 2. Mr Timothy said (that) he was a carpenter.
 3. Mohit said (that) he would bat first.
 4. Paul said (that) he had bought a new cat.
 5. Mr David said (that) Nick and Ananda were disturbing the class.
- (B) 1. Ranjit said that he was waiting for his result.
 2. Vidya said that Rakesh liked hot coffee.
 3. Abhinav said that he had seen that movie before.
 4. Mr Gupta said that he had gone home late the previous day.
 5. Mrs Alison said that it had been raining since morning.
 6. Rajni said that boys had been making mischief.
 7. Irfan said that the patient had died before the doctor arrived.
 8. Mrs Satara said that she had been practising Kathak for years.
 9. Kiran said that she would become a doctor one day.
- (C) 1. I told (promised) Nisha that I would help her with the homework.
 2. He told me that I had cheated him.
 3. Reena told Raghu that they had invited him to dinner.
 4. You told her that you were waiting for her result.
 5. The farmer told his neighbour that stray cows had entered their fields.
 6. Krishna said that she would drop him/her and Dinesh at the airport. **Or**
 Krishna offered to drop him/her and Dinesh at the airport.

7. The teacher told Alok that she/he would give a cash prize to whoever stood first in the examination.
 8. The Principal told us that as the senior-most class we had to become a role model for juniors.
 9. Kirti told Divya that they would not tell Prakash anything because he would blurt out the secret.
 10. Ahmad told Razia that he could not lend her his notebook.

CA 62 (Reported Speech)

- (A) 1. asked, if, liked
 2. asked, where, was going
 3. asked, if, had finished
 4. asked, if, could suggest
 5. asked, if, would not defend
 6. asked, if, was
 7. asked, if he had mailed
- (B) 1. Punya asked her mother why she could not get another chocolate.
 2. Tim asked Jai when he was coming back.
 3. Zareen asked Ismat how he was feeling then.
 4. Samita asked Sandeep what gift he was going to give her on her birthday.
 5. I asked the little girl if she had broken that flower pot.
 6. Mira Ben asked the visitor whom he wanted to see.
 7. Pinchoo asked his father if all flowers had fragrance.
 8. Popeye asked Olive if she was going home.
 9. Mother asked Nick if his father had left any message for her.

10. Imroz asked Nikhat if India would win the match.
11. Pareira asked Johnsy if she did not want to see his new house.
12. The Principal asked Patel if he was late to school the previous day also.

CA 63 (Reported Speech)

- (A)
1. ordered, not to make a
 2. advised, to take
 3. warned, not to walk
 4. ordered, to keep marching
 5. told, to listen
 6. ordered, to stop talking
 7. warned, not to feed
 8. begged/requested, not to reveal
 9. requested, to open
 10. advised, to take some
 11. agreed
 12. admitted, he had stolen
- (B)
1. Mother advised me not to be late for the exam.
 2. The motorist requested the Policeman to forgive him that time.
 3. The Captain applauded the team saying that they had done well.
 4. The teacher reminded the students to submit their note-books the next day.
 5. Nick reminded Tom to courier the parcel.
 6. I promised Emma that I would definitely return her notes in the evening.
 7. Mr James warned Kevin that if he was late again, he would lose his job.
 8. Claire suggested Soniya to travel in his car.
Or
Claire suggested Soniya that she should travel in her car.
 9. He advised Mr Khan to see a doctor.

10. The warden ordered the boys to switch off the lights and go to bed.
11. The librarian told the children to sit quietly.
12. I requested my Dad to come home early.
13. He told me to wait there.

CA 64 (Reported Speech)

- (A)
1. exclaimed in wonder, was very clever
 2. exclaimed, joy, the following/next day was
 3. exclaimed, wonder, was amazing
 4. wished, were young
 5. applauded, for his
 6. exclaimed with sorrow, he had become
 7. exclaimed in wonder, it was a beautiful
 8. exclaimed with disgust, that was a total waste
 9. exclaimed with joy, he had got his
 10. exclaimed in wonder, was a talented actor
- (B)
1. Jai exclaimed in wonder that it was a wonderful painting.
 2. The old woman exclaimed with sorrow that she was ruined.
 3. Seema exclaimed with joy that she had topped the class.
 4. The lady exclaimed with regret that she had forgotten to bring her purse.
 5. Ali exclaimed with sorrow that he had failed the exam.
 6. He exclaimed with joy that he had got a scholarship.
 7. She exclaimed with disgust that that pizza tasted horrible.
 8. Mary exclaimed with disgust that Kate was very careless.

CA 65 (Reported Speech)

1. if he had completed his project.

2. if he had finished his, he had.
3. he had sanctioned his leave, he could go home then
4. asked, what day it was
5. what kind of a boy Murugan's new friend was
6. that he had a very bad toothache, to see a dentist
7. to lend him some money, that she was broke.
8. she had passed, congratulated

PA 21 (Reported Speech)

- (A)
1. He asked me if the police had caught the thief.
 2. Mum requested Sally to pass her the cutlery.
 3. Joe complained that he/she had been waiting for me for an hour.
 4. The children said that they disliked vegetables.
 5. The Commander ordered the soldiers to attack the enemy.
 6. The old woman told the people to catch that thief.
 7. Jack asked Peter if he needed any help.
 8. I exclaimed that those noodles tasted wonderful.
 9. She requested Madam to forgive her. **Or** She politely begged for forgiveness.
 10. The shopkeeper told the naughty boy not to touch those toys.
 11. Dad asked me where I had got those cookies from.
 12. Mom asked Anna if she had done the laundry.
 13. Mr. Morris exclaimed with regret that he had forgotten his phone in the car.
 14. The man asked me if that was my bike.

15. Alice exclaimed with regret that she had forgotten her brother's birthday.
16. Dad suggested that we should watch a movie that night.
17. The sage told his disciples not to blame others for their failures.
18. She said that she had to see the dentist the next day.
19. The boys said that they had gone swimming that day.
20. She asked me if it rained a lot in London.

- (B)
1. (a) if a kangaroo could jump
(b) it could
(c) how it was possible
(d) that the Qutab Minar could not
 2. (a) where he was going
(b) that he was going to a lecture
(c) who would lecture
(d) that his wife would lecture at midnight
- (C)
1. (a) the bill was three times more than what he normally charged
(b) he knew the bill was
(c) that she had yelled so loudly that she had
 2. (a) she did not like his friend passing remarks
(b) he did not like
(c) talked about him behind his
(d) did not like people who talked
(e) she did not like people talking in front of her.

HA 19 (Reported Speech)

- (A)
1. The Minister promised to provide 24×7 power to the people if they voted for him.
 2. Mother told me that she would return home as soon as possible.

PREPOSITIONS

CA 66 (Prepositions)

3. The priest said that God is great.
4. Our parents always tell us that we shall succeed only if we work hard.
5. He told me that I had to wait for the results of the match. **Or**
He advised me to wait for the results of the match.
6. He told Amita that she couldn't befool him.
7. Her mother instructed her to go straight to school.
8. The shopkeeper asked the child if he needed anything.
9. The policeman asked the driver to come out of his car.
10. Tim asked Jane where she was going.
11. He said that he would fight for the cause of the poor.
12. The boy asked me if I was going to my uncle's home during the summer vacation.

- (B)
1. He said, "I have passed the examination."
 2. She said to him, "I do not believe you."
 3. He said, "I am glad to be here this evening."
 4. I said to Rohan, "What are you doing?"
 5. They said to him, "Will you listen to the minister's sermon?"
 6. He said to the cops, "Let me go!"
 7. The teacher said to the students, "Please, be quiet!"
 8. He said, "Shagun, please come with me."
 9. Reena said, "I have seen this picture before."
 10. The teacher said, "The Earth moves round the sun."

- (C)
1. advised 2. asked 3. requested
 4. shouted 5. told 6. enquired 7. exclaimed
 8. warned 9. urged

- (A)
1. at 2. among 3. for 4. in 5. within 6. from
 7. below 8. by 9. beyond 10. before 11. of
 12. across
- (B)
1. on account of 2. as far as 3. in addition to
 4. on the one hand 5. on behalf of
 6. next to 7. in place of 8. for the sake of
 9. because of 10. in lieu of
- (C)
1. The exhibition begins from fourteenth of November. (*Relation of Time*)
 2. My aunt is suffering from an acute infection of the lungs. (*Relation of Reason*)
 3. They shall reach the office by four o'clock. (*Relation of Time*)
 4. This novel has been written by Premchand. (*Relation of Agency*)
 5. He was paralyzed with fear. (*Relation of Reason*)
 6. The orphan children need to be treated with care. (*Relation of Manner*)
 7. The book is on the table. (*Relation of Place*)
 8. The baby was born on 25th July 2013. (*Relation of Time*)
 9. The girls are in the room. (*Relation of Place*)
 10. I'm going out but I'll be back within an hour. (*Relation of Time*)
 11. Do not worry, we shall reach before time. (*Relation of Time*)
 12. He was standing beside Narain. (*Relation of Position*)
 13. Where's the key to this cupboard? (*Relation of Agency*)

CA 67 (Prepositions)

- (A) 1. He sat *in* / **on** the sofa.
 2. She sat *on* / **at** the desk.
 3. The rabbit jumped **upon** / *on* the fence.
 4. He bounced *on* / **upon** the spring mattress.
 5. The cat is sitting *at* / **on** the table.
 6. He is *at* / **in** the office.
 7. They live **in** / *at* a big house.
 8. The sheep grazed *on* / **in** the fields.
 9. They walked **in** / *within* the park.
 10. We live **in** / *at* India.
 11. Hurry up, if you want to reach school **in** / *at* time.
 12. This museum has all the information **on** / *upon* all the prime ministers of India.
 13. I cut the pizza *in* / **into** four pieces.
- (B) 1. upon 2. in 3. on 4. in 5. at 6. on 7. in 8. on
 9. upon 10. on 11. into 12. at 13. within
- (C) 1. at 2. in 3. on 4. into 5. at 6. on 7. at
 8. within 9. at, in 10. in 11. at 12. on 13. at
 14. in 15. in 16. on 17. at 18. At 19. in
 20. at 21. in 22. at 23. into

CA 68 (Prepositions)

- (A) 1. below 2. under 3. under 4. of 5. for
 6. by 7. off 8. with 9. for, of 10. for
 11. over 12. by 13. above 14. by 15. off, over
- (B) 1. with 2. off 3. for 4. with 5. over 6. by
 7. under 8. with 9. with 10. of 11. above
- (C) 1. off 2. for 3. under 4. for 5. off 6. by
 7. under 8. with 9. for 10. over 11. for 12. by
 13. for 14. for 15. above

CA 69 (Prepositions)

- (A) 1. towards 2. until 3. for 4. before

5. Towards 6. After 7. for 8. since
 9. during 10. after 11. from 12. during
 13. before 14. until 15. from, to

- (B) 1. from 2. during 3. to 4. till 5. before 6. to
 7. during 8. before/after 9. before 10. till
 11. till 12. from 13. towards 14. for
 15. from, to 16. during/after/before
 17. afterwards 18. since 19. during
 20. during 21. after

CA 70 (Prepositions)

- (A) 1. along 2. among 3. behind 4. beside
 5. between 6. in front of 7. near 8. through
 9. along 10. beyond 11. beyond
 12. beyond; into
- (B) 1. along 2. among 3. near/beside 4. through
 5. behind 6. between 7. in front of 8. near
 9. among 10. through 11. opposite 12. along
 13. behind 14. near 15. beside 16. behind
 17. between 18. beside 19. opposite
- (C) (i) among (ii) between (iii) in front of
 (iv) beside (v) Beyond

PA 22 (Prepositions)

- (A) (a) to (b) of (c) for (d) of (e) for
- (B) (a) by (b) at (c) on (d) among (e) in
- (C) (a) of (b) in (c) to (d) in (e) before (f) after
 (g) at (h) in (i) from (j) with (k) to
- (D) (I) (a) on (b) of (c) into (d) for (e) of (f) for
 (g) of (h) in
 (II) (a) under (b) by (c) into (d) at
 (e) of (f) by (g) to (h) from (i) to
 (III) (a) from (b) of (c) for (d) with
 (e) off (f) to (g) on (h) with (i) in
 (j) of (k) to (l) into (m) during
 (IV) (a) of (b) on (c) of (d) by (e) to (f) of

- (E) (a) on *of*
 (b) with *in*
 (c) on *of*
 (d) into *of*
 (e) at *for*
 (f) to *of*

HA 20 (Prepositions)

- (A) 1. on 2. in 3. at 4. to 5. by 6. behind 7. with
 8. to 9. on 10. among 11. along 12. for, in
 13. near 14. beside 15. beside 16. before /
 in front of 17. through 18. on 19. between
- (B) (I) (i) in (ii) on (iii) into (iv) from (v) from
 (vi) into
 (II) (i) for (ii) from (iii) at (iv) in (v) under
- (C) (i) with (ii) in (iii) at (iv) on (v) of (vi) with
 (vii) to (viii) to (ix) of (x) of (xi) of (xii) to
 (xiii) for

CONJUNCTIONS

CA 71 (Conjunctions)

- (A) 1. They waited till the bus reached the stop.
Subordinating
2. Do not go before I come. *Subordinating*
3. We exercise lest we fall ill.
Subordinating
4. The tortoise is slow but it is sure.
Coordinating
5. He is both kind and friendly. *Coordinating*
6. Do not move till the police arrives.
Subordinating
7. Many boys and girls watched the match.
Coordinating
8. The teacher scolded the girl so loudly that
 everyone got scared. *Correlative*
9. As soon as he reached home, mother
 served him hot food. *Subordinating*

10. I called him but he did not respond.

Coordinating

11. Death comes both to the poor and the rich.

Correlative

12. I asked him whether he would go with me
or not. *Correlative*

13. Either you are mistaken or I am.

Correlative

14. I have not seen him since he left.

Subordinating

15. Speak the truth and fear none.

Coordinating

16. It is not possible to get his signature as he
 is on holiday. *Subordinating*

17. We had hardly sat down at the table when
 the phone rang. *Correlative*

18. Neither the teacher nor the students were
 in the classroom this morning.

Correlative

- (B) 1. He has been waiting since four o' clock.
 He has stood first since he worked hard.
2. Men may come and men may go but I go
 on forever.
 He wants nothing but money.
3. He ran after her with the book.
 I'll call you after I've spoken to your
 parents.
4. This shop is open till 6 o'clock.
 They couldn't go till the ticket was
 confirmed.
5. I'd asked everybody to come but only two
 people came.
 Everyone was there but him.
6. There's a letter for you.
 I believe you for you will never lie to me.
7. Put that pot away before it gets broken.
 He arrived before me.

8. After an hour I went home.
I'll call you after I have spoken to him.

CA 72 (Conjunctions)

- (A) 1. still 2. as 3. or 4. both, and 5. or 6. but
7. or 8. Since 9. because 10. otherwise
- (B) 1. Seema kept on walking although she felt very tired.
2. He was walking fast as though he was in a terrible hurry.
3. Kiran is as beautiful as her elder sister.
4. He wrote the answers although he was not prepared for the exam.
5. He did not rehearse his dialogues properly so he fumbled on the stage.
6. You could either go to the movie or fishing.
7. Sanjeev is not only polite but also helpful.
8. He is disciplined and dedicated.
9. Though it is raining outside, we will still go for a picnic.
10. Will you come to my house or should I come to yours?
11. They were pleased with their picnic even though the food was not very good.
12. This dress is beautiful but expensive.

CA 73 (Conjunctions)

- (A) 1. unless 2. Hardly 3. before 4. as far as
5. till 6. if 7. No sooner, than 8. while
9. so as to 10. when 11. so that
- (B) 1. The piano was so big that we couldn't get it through the door.
2. Harry's dog goes wherever he goes.
3. She kept scrubbing until the pot shone brightly. **Or**
She kept scrubbing the pot until it shone brightly.

4. Sonam made a cake while her mother was out.
5. The movie was so enjoyable that the children wanted to see it again.
6. I will review the movie if I see it again.
7. Reeta picks up a fight whenever she meets her cousin, Linda.
8. The room became dark when she closed the door.
9. I shall visit Aunt Anne whether you like it or not.
10. No sooner did I sit down than there was a loud knock at the door.

HA 21 (Conjunctions)

- (A) (I) (a) When (b) But (c) Neither (d) nor
(e) that (f) What (g) still (h) otherwise
(II) (a) how (b) or (c) Though (d) that
(e) so that (f) and (g) If (h) or (i) as (j) and
- (B) 1. You won't pass your examination unless you work hard.
2. I shall come wherever you want me to come.
3. We reached the station after the train had left.
4. Walk fast or you will get late for school.
5. Sonia has passed but her brother Rohit has failed.
- (C) 1. He is poor but happy.
2. Although I tried my best, I did not win the game.
3. Linda and Tim are good students.
4. We respect him because he is a kind man.
5. He sat under the tree as he was tired.
6. Ria neither wants to watch the movie nor does she want to go to the zoo.
7. He went out although it was quite late.

8. This is a useful rule but difficult to remember.
9. I felt unwell, so I went to see a doctor.
10. Should we laugh or should we cry?

PHRASES, CLAUSES & SENTENCE TYPES

CA 74 (Phrases)

- (A)
1. ♦ People of the world PHRASE
 - ♦ People make the world. SENTENCE
 2. ♦ A pretty girl. PHRASE
 - ♦ I met a pretty girl. SENTENCE
 3. ♦ You are an amazing person. SENTENCE
 - ♦ An amazing person. PHRASE
 4. ♦ to the market. PHRASE
 - ♦ We went to the market. SENTENCE
 5. ♦ Has been raining. PHRASE
 - ♦ It has been raining since morning. SENTENCE
- (B)
1. A new principal has joined the school. S
 2. People have to pay very heavy taxes. O
 3. Diamond rings are very expensive. S
 4. My brother is a painter. C
 5. Did you enjoy the new movie? O
- (C)
1. These flowers are very beautiful.
 2. She was wearing a red woollen sweater.
 3. The old hotel will soon be demolished.
 4. Have you seen the new hundred-rupee note?
 5. This jacket is made of fine leather.
- (D)
1. Grandpa walks slowly.
 2. Sally behaved foolishly in front of the guests.
 3. You must handle this glass vase very carefully.
 4. Surely you will win the match.

5. I looked for her everywhere.
 6. The plumber changed the leaking pipe instantly.
- (E)
1. The black horse won the race. NOUN PHRASE
 2. The train reached New Delhi in the morning. PREPOSITIONAL PHRASE
 3. She looks very pretty in her new dress. ADJECTIVAL PHRASE
 4. A metro train is available every five minutes. ADVERB PHRASE
 5. Our family goes on a holiday twice a year. ADVERB PHRASE
 6. He is my younger brother. ADJECTIVAL PHRASE
 7. The police have arrested all the thieves. NOUN PHRASE
 8. We took some much needed rest. ADJECTIVAL PHRASE
 9. The dog has been waiting for his master for weeks. VERB PHRASE
 10. We live near the park. ADVERB PHRASE

CA 75 (Clauses & Sentence Types)

- (A)
- | | |
|------|-------|
| 1. P | 6. C |
| 2. C | 7. P |
| 3. P | 8. P |
| 4. C | 9. P |
| 5. P | 10. C |
- (B)
1. I don't understand what you are trying to say.
 2. If you work hard, you will succeed.
 3. We want to know why she is crying.
 4. Whenever Manasi sees a cockroach, she starts shrieking.

5. You will reap what you sow.
6. Yukti was dancing
while Mukti was singing.
7. What did you do with the money
that I gave you?
8. As soon as the plane took off,
a passenger suffered a heart attack.
9. This is the house that Jack built.
10. Although we were tired, we continued to trek.

- (C)
- | | |
|-------------|--------------|
| 1. Simple | 6. Complex |
| 2. Simple | 7. Compound |
| 3. Compound | 8. Complex |
| 4. Complex | 9. Simple |
| 5. Compound | 10. Compound |

- (D)
1. I want to go home now.
 2. The children got up and they started dancing.
 3. Whenever you are in doubt, seek your mother's help.
 4. You are taking too long to decide.
 5. The judge warned the culprit that he should not break the law again.
 6. My tooth was aching, so I went to see a dentist.

PA 23 (Phrases, Clause & Sentence Types)

- (A)
1. The Rajdhani Express
 2. some food
 3. the vacuum cleaner
 4. the show
 5. My dog
- (B)
1. My dog likes to go out for a walk in the park.
 2. I could not take the examination because of my illness.

3. It has been raining all night.
 4. The message came early in the morning.
 5. She prepared for the concert for three months.
 6. He walks in an awkward manner.
 7. The old man speaks very slowly.
- (C)
1. The king wore clothes made of silk.
 2. He is a pilot with a lot of experience.
 3. My brother is a citizen of Italy.
 4. The building with ten storeys is about to fall.
 5. In Norway, we stayed in hotel made of ice.

- (D)
1. ♦ I followed him
wherever
he went. COMPLEX
 - ♦ I followed him everywhere. SIMPLE
 - ♦ He went to many places
and
I followed him everywhere. COMPOUND
 2. ♦ On waking up, Ali Baba found all the gold missing from the cave. SIMPLE
 - ♦ Ali Baba woke up and
he found all the gold
missing from the cave. COMPOUND
 - ♦ When Ali Baba woke up,
he found all the gold
missing from the cave. COMPLEX
 3. ♦ I had broken Dad's
spectacles, so he was
angry with me. COMPOUND
 - ♦ Dad was angry with me
because I had broken
his spectacles. COMPLEX
 - ♦ Dad was angry with me for breaking his spectacles. SIMPLE

MODALS

CA 76 (Uses of Modals)

- (A) 1. won't 2. will 3. Shall 4. shan't 5. won't
6. shall 7. will
- (B) 1. should 2. Would 3. shouldn't 4. wouldn't
5. should 6. shouldn't 7. would
- (C) 1. You shall be punished if you break any rules of the school.
2. You shan't leave the hostel without the warden's permission.
3. When will you come back?
4. You should study regularly for four hours every day.
5. We will not rest until we reach our destination.
6. You shouldn't use other people's belongings without their permission.
7. Would that I were rich!
8. Since you do not have the coupon, we won't be able to give you the discount.
9. I shall give you a beautiful pen on your birthday.

CA 77 (Uses of Modals)

- (A) 1. mustn't 2. might 3. mayn't 4. mustn't 5. Must
6. mightn't 7. may
- (B) 1. Could 2. can 3. can't 4. couldn't 5. can
6. can, can't 7. can
- (C) 1. The patient can talk now.
2. It may remain cloudy today.
3. I'm sorry I can't come for the meeting.
4. The firefighters couldn't put out the fire.
5. How could he talk so much for so long?
6. All the students must attend school tomorrow.
7. She couldn't identify the burglar.

8. The motorists can't see that speed limit sign at all.
9. He might return today.
10. Can you help me with the dishes?

HA 22 (Modals)

- (A) 1. Will 2. shall 3. won't 4. can 5. couldn't
6. Wouldn't, must 7. Should 8. should 9. May
10. Can 11. mightn't 12. must 13. can
14. Couldn't 15. could 16. couldn't 17. Can
- (B) 1. I will take you on a field trip tomorrow.
2. Will you wait for the doctor?
3. He will always drink a coffee before starting the day's work.
4. Should you need any assistance, please dial '9'.
5. We should pay our taxes on time.
6. I would like to order two large pizzas with cheese and a bottle of coke.
7. Would you help me, please?
8. I wish I could fly like birds.
9. The candidate couldn't answer any questions correctly.
10. We can hear your voice, but we can't see your picture.
11. Can't you wait for a little while more for your lunch?
12. None of the villagers can read.
13. Could you solve the riddle finally?
14. Could you all switch off your mobile phones, please?
15. May I have another cup of tea, please?
16. You must reach the hospital as soon as possible.
17. Can he play the piano?
18. You mustn't take any sugar.

(INTEGRATED GRAMMAR PRACTICE)

CA 78 CLOZE (GAP-FILLING)

TYPE – I

- (1) (a) (ii) to
(b) (i) highest
(c) (ii) its
(d) (iii) The
(e) (ii) most
(f) (iv) in
(g) (iii) grown
(h) (i) in

- (2) (a) (iv) that
(b) (iii) It
(c) (ii) other
(d) (i) The
(e) (iv) growing
(f) (i) has
(g) (iv) to
(h) (ii) for

- (3) (a) (iv) led
(b) (ii) have
(c) (iv) from
(d) (ii) all
(e) (iii) these
(f) (ii) an
(g) (iv) and
(h) (i) not

TYPE – II

- (4) (a) can (b) it (c) other (d) if (e) am (f) their
(5) (a) was (b) to (c) of (d) that (e) you (f) give
(g) who (h) an

CA 79 (Editing : Error Correction)

- (1) (a) spends.....spend
(b) has.....have

- (c) there...their
(d) hear...hearing
(e) neither....either
(f) a....the
(g) at....on
(h) what....which

- (2) (a) man....men
(b) ones.....one
(c) Know.....Known
(d) is.....was
(e) on.....in
(f) her.....his
(g) whom.....who
(h) a.....the

- (3) (a) name.....named
(b) off.....of
(c) the.....is
(d) was.....is
(e) appear.....appears
(f) but.....and
(4) (a) comes.....came
(b) where.....when

- (c) has.....had
(d) on.....in
(e) it.....her
(f) from.....for
(g) he.....she
(h) a.....the

- (5) (a) an.....a
(b) which.....who
(c) coming.....came
(d) his.....her
(e) has.....had
(f) On.....In

- (g) Hitlers.....Hitler's
 (h) a.....the
- (6) (a) birth.....born
 (b) at.....on
 (c) sat.....sit
 (d) do.....did
 (e) they.....them
 (f) for.....to
 (g) is.....was
 (h) buy.....by
- (7) (a) grew.....grown
 (b) on.....of
 (c) it.....its
 (d) are.....is
 (e) richly.....rich
 (f) a.....the
 (g) manage...managed
 (h) much.....more
- (8) (a) An.....The
 (b) are.....is
 (c) them.....it
 (d) world.....world's
 (e) More.....Most
 (f) who.....which
 (g) what.....that
 (h) blew.....blows

CA 80 (Editing : Omissions)

- (1) (a) principle of Gandhiji
 (b) to is to
 (c) never tell lies
 (d) lied to his
 (e) he had taken
 (f) When his father
 (g) Gandhiji was scolded
 (h) regretted what he
- (2) (a) to be a
 (b) America, is also
 (c) came to India
 (d) Guava was brought
 (e) only in the
 (f) popular that today
 (g) is the fifth
 (h) crop in India
- (3) (a) Darwin was born
 (b) 1809 in England
 (c) memory of Darwin's
 (d) and to highlight
 (e) well as to
 (f) debates and several
 (g) events are conducted
 (h) on this day
- (4) (a) Day was celebrated
 (b) yesterday with great
 (c) services and contributions
 (d) Azad, the first
 (e) Minister of Independent
 (f) India were appreciated
 (g) All the students
 (h) pledge to work
- (5) (a) friends and I
 (b) been to Mahabaleshwar
 (c) where we saw
 (d) fields of strawberries
 (e) farm was a
 (f) us to pick
 (g) strawberries as we
 (h) strawberries for over
- (6) (a) and the only
 (b) to have scaled

- (c) less than one
- (d) born on 10 October
- (e) district in a
- (f) denied to girls
- (g) She was able
- (h) later she graduated

CA 81 (Sentence Reordering)

- (1) (a) The ostrich is the largest bird in the world.
- (b) It is so big that it is impossible for it to fly.
- (c) Ostriches can run as fast as race horses.
- (d) Ostriches live in dry parts of Africa.
- (2) (a) In China, dolls are made from paper-mache.
- (b) In early America children played with dolls made of corn husks.
- (c) Now-a-days all kinds of dolls are available.
- (d) There are mechanical dolls that can walk and talk.
- (3) (a) The sun is the primary source of all our energy.
- (b) Energy derived from the sun is called solar energy.
- (c) It can also be converted into other forms of energy to do work.
- (d) There are other forms of energy like nuclear energy and sound energy.
- (4) (a) Chiru is a very graceful creature.
- (b) It is found in the snowy mountains of Tibet.
- (c) It lives in extremely cold and harsh climates.
- (d) Shahtoosh shawls are made from the wools of chirus.
- (5) (a) All snowflakes have six sides but each snowflake is unique.
- (b) In cold air snowflakes tend to be needle-shaped, while in warmer air, they are star or plate-shaped.
- (c) The largest snowflakes can be 5 cm across.
- (d) The average snowflake falls at a speed of 5 kph (3mph).
- (6) (a) One of the rarest birds is the 'Forest Owlet'.
- (b) For more than a hundred years, the bird was believed to have become extinct.
- (c) It was re-discovered on November 25, 1997 in a forest in northern Maharashtra.
- (d) Experts estimate their population at about 25.